

दूरभाष/Phone: 25367033, 25367035, 25367036

ई-मेल/E-mail: secy-mci@nic.in

पॉकेट-14, सेक्टर-8, द्वारका,

फेस - १, नई दिल्ली - 110077

Pocket-14, Sector-8, Dwarka

Phase -1, New Delhi - 110077

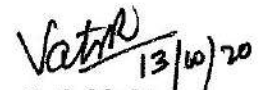
राष्ट्रीय आयुर्विज्ञान आयोग
National Medical Commission
Undergraduate Medical Education Board

Public Notice

In accordance with section 57(1) and section 24(1) of the National Medical Commission Act, 2019 the following regulations namely (i) "Minimum Requirements for Annual MBBS admissions regulations, 2020" and (ii) "Amendment to establishment of Medical College Regulations" framed by the National Medical Commission is being in placed in public domain for comments.

The comments, if any, should be submitted to the Secretary, National Medical Commission by e-mail at secy-mci@nic.in on or before 5.00 PM on 19.10.2020.

Date: 13.10.2020


13/10/20
Dr. R.K. Vats
Secretary

NATIONAL MEDICAL COMMISSION

New Delhi, dated the _____ 2020

No. NMC/MCI 35(1)98-med (ii) In exercise of the powers conferred by section xx of the National Medical Commission Act, 2019 (30 of 2019), the National Medical Commission hereby makes the following regulations namely:-

1. (i) Short title and commencement: These regulations may be called the “Minimum Requirements for Annual M.B.B.S. Admissions Regulations, 2020.
- (ii) They shall come into force on the date of their publication in the Official Gazette.
2. (i) Applicability: These Regulations shall be applicable for Medical Colleges being established from the academic session 2021-22 onwards.
- (ii) The relevant Minimum Standard Requirements for the Medical College for 50/100/150/200/250 Regulations and the Requirements to be fulfilled by the Applicant Colleges for obtaining Letter of Intent and Letter of Permission for Establishment of the new Medical Colleges and Yearly Renewals under Section 10-A of the Indian Medical Council Act, 1956 read with section 61(2) of the NMC Act, 2019 shall be the governing Regulations for Medical Colleges established prior to last date of grant of letter of permission for establishing new Medical College/renewal of permission/increase of intake capacity for the Academic Session 2021-22.

2. Preamble

There is a necessity to re-cast medical education and training to enable the Medical Graduate to be able to effectively discharge their role as a physician in this changing world. The new demands on medical education also necessitate redefining the standards. There is a need to define standards based on functional requirements, rather than in absolute terms. Quality should be the bench mark of the new standard. Optimization and flexibility in utilizing the available resources, and harnessing modern educational technology tools would facilitate in moving towards quality education even when resources are relatively scarce. The current regulations on minimum standards for undergraduate medical training institutions in India attempts to define the new standards in terms of the new paradigm.

3. Objective: The objective of these regulations is to prescribe for a medical college and Medical Institution approved for admissions of MBBS students annually, the minimum requirements of accommodation in the college and its associated teaching hospitals, staff (teaching and technical) and equipment in the college departments and hospitals.
4. Departments: Every medical college and Medical Institution approved for M.B.B.S admissions annually shall have the following departments, namely:-
 - i. ANATOMY
 - ii. PHYSIOLOGY
 - iii. BIOCHEMISTRY
 - iv. PATHOLOGY

- v. MICROBIOLOGY
- vi. PHARMACOLOGY
- vii. FORENSIC MEDICINE & TOXICOLOGY
- viii. COMMUNITY MEDICINE
- ix. GENERAL MEDICINE
- x. PAEDIATRICS
- xi. PSYCHIATRY
- xii. DERMATOLOGY
- xiii. RESPIRATORY MEDICINE
- xiv. GENERAL SURGERY
- xv. ORTHOPAEDICS
- xvi. RADIO-DIAGNOSIS
- xvii. OTO-RHINOLARYNGOLOGY
- xviii. OPHTHALMOLOGY
- xix. OBSTETRICS & GYNAECOLOGY
- xx. ANESTHESIOLOGY
- xxi. DENTISTRY
- xxii. PHYSICAL MEDICINE & REHABILITATION
- xxiii. EMERGENCY MEDICINE
- xxiv. RADIATION ONCOLOGY (Optional)

Beside the above-said departments the Medical colleges and Medical institution running Postgraduate degree/diploma courses in various specialties may have other departments to meet teaching needs of the college or Medical Institution and healthcare needs of the public.

5. Accommodation, Staff and Equipment: Every Medical college and Medical institution and its associated teaching Hospital shall have the required areas, accommodation for the staff and equipment for each department as given in Schedule-I, II, III respectively annexed with these regulations.
6. Intake Capacity: Medical Colleges shall be established with an annual intake capacity of 100 /150 /200/250 MBBS Admissions Annually. The phase-wise Requirements to be fulfilled by the applicant colleges for obtaining Letter of Intent and Letter of Permission for Establishment of New Medical College & Yearly Renewals for 100/150/200/250 M.B.B.S. admissions annually shall be in accordance with Annexure I, II, III, and IV of these Regulations.

SCHEDULE - I
ACCOMMODATION IN THE MEDICAL COLLEGE
AND ITS ASSOCIATED TEACHING HOSPITALS

A-COLLEGE

A.1 GENERAL

A.1.1. Campus

1. Every medical college shall comprise of the Medical College, the attached Teaching hospital/(s), and the hostels for the students & interns, with or without the residential area for faculty and other staff of college/hospital. It is desirable that the medical college, hostels for students/interns and the teaching hospital/institution be in a unitary campus.
2. However, in X and Y category (or Tier 1 & Tier 2) cities (as recommended by 7th CPC), Hilly and North- East states, notified tribal areas and Union territories the campus could also be on 2 plots of land – one housing the teaching hospital and the other the medical college with hostels for students and interns.
3. Further in exceptional circumstances, in X and Y category (or Tier 1 & Tier 2) cities, Hilly and North-East states, notified tribal areas and Union territories, the campus could also be in up to 3 plots of land each housing the teaching hospital, the medical college and the hostels for the students and interns.
4. If the campus is housed in more than 1 plot of land, the distance between each one of these plots should be less than 10 kms or less than of 30 mins travelling time, whichever is lesser.

| Region/State/City | No of plots of land for campus |
|---|--|
| X and Y category (or Tier 1 & Tier 2) cities, Hilly and North- East states, notified tribal areas and Union territories | <i>Up to 2 plots of Land-</i> one housing the Teaching Hospital and the other the Medical College with hostels |
| <i>Exceptional circumstances:</i> X and Y category (or Tier 1 & Tier 2) cities, Hilly and North- East states, notified tribal areas and Union territories | <i>Up to 3 plots of land -</i> one housing the teaching hospital, the second the medical college and the third the hostels for the students and interns. |
| All others (than listed above) | <i>Unitary plot</i> of land for Teaching hospital, medical college and student/intern hostels |

5. Provided that where the Government District hospital is being considered for use as the teaching hospital of a medical college, all constituents of the district hospital, even if they are on two plots of land, will be considered as the affiliated teaching hospital, provided that the main District hospital has at least 300 beds or in Hilly and North-East states has 250 beds.

6. The medical college shall provide adequate built-up space to accommodate various teaching areas (both in the college and the teaching hospital), Library, administrative areas, rooms for teaching and non-teaching staff, student amenities, etc. as specified in various sections of this schedule.
7. The building and other built up infrastructure must conform to building codes and local building bye-laws. They must also comply with the requirements for providing access and facilities to those who are disabled.
8. The built up area of the teaching hospital must conform to national norms and local building bye-laws having considered the minimum beds, teaching facilities and other requirements prescribed for the various annual intakes of MBBS students in these regulations. The hospitals should have fire-safety measures, including patient evacuation plans as per local bye-laws and regulations.

A.1.2. Administrative Area

There should be adequate accommodation for the Principal/Dean, College council, Academic and examination sections, Accounts, and other administrative offices (as per need), the Medical education unit and the server room for the computer network.

A.1.3. College Council

Every medical college or Medical Institution shall have a College Council comprising of the Head of departments as members and Principal/Dean as Chairperson. The Council shall meet at least four times in a year to draw up the details of curriculum and training programme, enforcement of discipline and other academic matters. The Council shall also organize regular interdepartmental meetings like grand rounds, statistical meetings and clinic-pathological meetings including periodical review of research in the Institution.

A.1.4. Central Library

1. There shall be an air-conditioned central library with good lighting and adequate space for stocking the books and journals (1000 sq.M for annual intake up to 150 MBBS students and 1500 sq.M for annual intakes of 200 and 250 MBBS students). There shall be provision for:
 - a. Rooms for the Librarian and other staff.
 - b. Reading rooms with adequate seating for twice the number of annual intake of UG students distributed over 2 areas.
 - c. Reading room for faculty
 - d. Room for stocking old books, journals, etc.
 - e. A computer room with computer nodes with internet facilities for at least 25% of the annual intake of students.
2. **Books:** There shall be at least 30 (Thirty) books per annual intake of students comprising all subjects with at least 5 copies of each of the text books for the various subjects in MBBS curriculum.

Desirable: Postgraduate level books in the subjects of MBBS curriculum

Aspirational: Reference and post-graduate level books in all specialties of medicine

3. **Journals:** The minimum number of journals for various annual intake of MBBS students shall be at least 1% of the minimum books prescribed.

The journals shall be either in print or electronic form, provided that there shall be at least 1(one) print journal of each major specialty departments for MBBS training – Anatomy, Physiology, Biochemistry, Pathology, Pharmacology, Microbiology, Forensic Medicine & Toxicology, Community Medicine, Medicine, Pediatrics, Dermatology, Psychiatry, Respiratory Medicine, Surgery, Orthopedics, Otorhinolaryngology, Ophthalmology, Obstetrics & Gynecology, Anesthesia, Radio-diagnosis, Dentistry, Emergency Medicine, Physical Medicine & Rehabilitation. Provided that only journals that are indexed in the following databases i.e. Medline, Pubmed Central, Science Citation index, Science Citation Index Expanded, Embase, Scopus, Directory of Open access journals (DoAJ) will be considered. There shall be evidence for a full annual subscription for all these journals.

| Annual MBBS Intake | Minimum No. of Journals required | Minimum No. of Books required |
|--------------------|----------------------------------|-------------------------------|
| 100 | 30 | 3000 |
| 150 | 45 | 4500 |
| 200 | 60 | 6000 |
| 250 | 75 | 7500 |

Desirable: Journals pertaining to subjects other than those listed above

A.1.5. Lecture theatre

1. There shall be minimum of four lecture theatres preferably air conditioned, of gallery type in the Institution, each of them with seating capacity for 20% more than the annual student intake (shall provide at least 1.40 sq.m/student).
2. *In case the hospital is not in the same unitary campus there shall be one additional lecture theater in the teaching hospital with a similar seating capacity as prescribed for the medical college.*
3. The Lecture Theaters shall have provision for audio-visual and internet facilities and shall be enabled for e-learning. The lecture theaters shall be linked digitally to all teaching areas designated for Small group Teaching.
4. The lecture theatres shall be shared by all the departments in a programmed manner.

Desirable: Smart Class rooms.

A.1.6. Small Group Teaching Facilities

The size of each batch for small group teaching shall be about 15 students. The common resource pool of tutorial rooms, student practical laboratories, museums and lecture theaters as prescribed in these regulations shall be utilized for small group teaching. All the above mentioned teaching areas shall have audio-visual and internet facilities and be linked digitally to one another.

- a. **Tutorial Rooms:** The minimum number of Tutorial rooms in the medical college for Pre and Para Clinical Departments for various intake of MBBS students annually to be shared by all departments, shall be as indicated in the table below (each tutorial room shall provide at least 1.2 sq.M/student):

| Annual MBBS student intake | No. of teaching room | |
|----------------------------|----------------------|---------------------|
| | 25 seating capacity | 50 seating capacity |
| 100 | 2 | 1 |
| 150 | 4 | 4 |
| 200 | 7 | 7 |
| 250 | 9 | 9 |

- b. **Student Practical Laboratories.** There shall be 8 student practical laboratories, one each for Histology, Clinical Physiology, Biochemistry, Histopathology & cytopathology, Clinical pathology & Hematology, Microbiology, Clinical Pharmacology, and Computer Assisted Learning (CAL) in Pharmacology. The Clinical pathology/Hematology laboratory will be shared between Physiology and Pathology, and Forensic Medicine shall utilize the Histopathology & cytopathology laboratory for practical work.

Each laboratory shall have capacity to accommodate at least 60 students. The laboratories of Histology, Biochemistry, Histopathology & cytopathology, Clinical pathology & hematology, and Microbiology shall have 60 work stations fitted with water taps, sinks, and electric points. The Biochemistry, Histopathology and Microbiology laboratories shall in addition have gas/electric burners at each student's work station.

Each laboratory shall have additional rooms as required for technical staff, stores, equipment storage, etc. Each lab shall provide for at least 3.5 sq.m/per student, which shall be sufficient for workbenches, teaching area for 20 students, stores and room for technical staff. All the above mentioned laboratories shall have audio-visual and internet facilities and be linked digitally to all other teaching areas i.e. Lecture theaters, tutorial rooms and museums.

- c. **Museum:** There shall be at least 3 museums in the college i.e. 1 (one) for Anatomy, 1 (one) to be shared by Pathology and Forensic Medicine, and 1 (one) to be shared by Pharmacology, Microbiology and Community Medicine. In addition to the display area, each of these museums shall also have sufficient space to seat at least 50 students and shall have audio-visual and internet facilities and be linked digitally to the Lecture theaters, tutorial rooms and practical laboratories.

The museums shall have adequate racks and shelves for storing and proper display of wet and dry specimens (where applicable) and models. There shall also be adequate facilities for displaying and viewing radiological and digitalized images.

A.1.7. Skills Laboratory

Every medical institution shall have a Skills Laboratory where students can practice and improve skills pre-specified in the curriculum. The purpose of the skills laboratory is to provide a safe and non-threatening environment for students to learn, practice and be observed performing skills in a simulated environment thus mitigating the risks involved in direct patient exposure without adequate preparation and supervision. The skills laboratory attempts to recreate the clinical environment and tasks which future health care workers have to perform with various levels of complexity and fidelity.

The skills laboratory shall have a total area of at least 600 sq.M for intake upto 150 MBBS students annually and 800 sq.M for intakes of 200 and 250 MBBS students annually, and shall have -

- i) a minimum of 04 rooms (preferably 08) for examination of patients or standardized/simulated patients
- ii) a room for demonstration of skills to small groups
- iii) area for review or debriefing area
- iv) rooms for faculty coordinator and support staff
- v) adequate space for storage of mannequins and/or other equipment
- vi) facility for video recording and review of the interaction for teaching communication skills
- vii) stations for practicing skills individually or in groups
- viii) trainers or mannequins required to achieve skills outlined in the competency based undergraduate curriculum document
- ix) a dedicated technical officer and adequate support staff .

The Skills lab shall be available at the time of inception/LOP

A.1.8. Department Offices and Rooms for Staff

Every Teaching Department shall have:

- i) room for Head of Department with Space for Department Office for office staff and storage of records
- ii) rooms with adequate space for teaching faculty, and Tutors/Demonstrators/Residents (both Junior & Senior)
- iii) Rooms for faculty provided with communication facilities, computer and internet facilities.
- iv) rooms for non-teaching staff

A.1.9. Examination Hall

For the purposes of examination the Lecture Theaters, Reading rooms in Library, etc can be utilized with adequate distancing.

Desirable: A separate examination Hall

A.1.10. Medical Education Unit

There shall be a Medical Education Unit for faculty development and providing teaching or learning resource material. The Unit shall have provision for audio-visual and internet facilities. The requirements of this unit shall be as prescribed by the Board of Governors in supersession of the Medical Council of India from time to time (it shall have an area of at least 150-160 sq.M).

A.1.11. Research Facility

Desirable: A well-equipped central Research facility that can be shared by the different departments.

Aspirational: Separate departmental research laboratories.

A.1.12. Communication Facilities

Adequate communication network between various sections of the college and hospitals shall be provided for better services, coordination and patient care.

A.1.13. Student Amenities

Adequate student amenities shall be provided. These shall include facilities for common rooms for boys and girls (separate), cafeteria, cultural activities, indoor games. There shall be gymnasium, and playground for outdoor games and track events in the college.

Desirable: Swimming pool

Aspirational: Auditorium

A.1.14 Rural Health Training Centre

Every medical college shall have one Rural Health Training Center affiliated to it. This Rural Health Training Center shall be owned by the college or it should be affiliated to Government owned Health Center. If it is the latter, the academic control shall be with the Dean/Principal of the college for training of students and interns in community oriented primary health care and rural based health education for the rural community attached to it. This Health Center shall be within a distance of 30 kms except in X category (Tier-1) cities as amended where it should be within 50 kms. Separate residential arrangements for boys and girls interns with mess facilities shall also be provided. Adequate transport (both for staff and students) shall be provided for carrying out field work and teaching and training activities by the department of Community Medicine.

A.1.15. Biometric attendance & Close Circuit TV

a) Biometric attendance:

- i) All Medical Colleges/Institutions shall install biometric attendance machine for regularly capturing the attendance of human resources as specified in these regulations.
- ii) The biometric attendance shall be made available on the Medical College Website in

the form of daily attendance dashboard. The Commission may seek from the Medical Colleges/Institutions, such record of attendances during or after assessment.

iii) The maintenance of the biometric attendance system shall be the responsibility of the Medical Colleges/ Institutions

b) Close circuit TV: Every medical college shall have Close-Circuit Televisions (CCTV) system in the medical college and shall provide live streaming of both classroom teaching and patient care in the teaching hospital, to enable the Commission to maintain a constant vigil on the standard of medical education/ training being imparted.

The live streaming of both classroom teaching and teaching hospital, shall be integrated as a part of the “Digital Mission Mode Project” (DMMP) of the Commission.

A.1.16. College Website

1. Each and every college /institute shall have its own website which shall contain the following details, to be updated in the first week of every month: -
 - a. Details of Dean, Principal and Medical Superintendent including their name, qualification, complete address with telephone and STD code, fax and E-mail etc.
 - b. Details of teaching as well as non-teaching staff.
 - c. Details of the sanctioned intake capacity of various Undergraduate and Postgraduate courses.
 - d. List of students admitted merit-wise category-wise in MBBS and Postgraduate courses for the current and previous academic sessions.
 - e. Research publications during the last one year.
 - f. Details of any Continuing Medical Education programmes, conferences and/or any academic activities conducted by the institution.
 - g. Details of any awards and achievement received by the students or faculty.
 - h. Details of the affiliating University and its Vice-Chancellor and Registrar.
 - i. Results of all the examinations of last one year.
 - j. Detailed status of recognition of all the courses.
 - k. Any other requirement as notified from time to time
2. Details of clinical material in the hospital (OPD and IPD) should be updated on a digital dashboard every day.
3. Each and every college/institute shall maintain Daily Biometric Attendance Dashboard of human resources as specified in these regulations.

A.1.17. Biomedical Waste Management

The Medical Institution must ensure compliance with the Bio-medical Waste (Management & Handing) Rules, 2019 and as notified from time to time. They shall have a robust institutional policy on biomedical waste management of human origin, with a well-defined arrangement for segregation and discarding of biomedical waste. Facilities for biomedical waste management shall be commensurate with the Central/State

legislations.

A.1.18. Child Care Centre

A Child Care Center shall be established in the medical college with adequate facilities for taking care of the infants and the children of staff of the medical college and/or teaching hospital.

A.2. DEPARTMENT SPECIFIC REQUIREMENTS

The additional specific requirements of each department, if any, shall be provided as described in the following sections:

A.2.1. Department of Anatomy

- i) **Dissection Hall** – There shall be a dissection hall to accommodate 50% of annual student intake (area of at least 4.20 sq.M/student shall be provided which shall be sufficient for ante-room for students with lockers, wash basins. embalming room, space for storage tanks and cold storage room or cooling cabinets with space sufficient for at least 1 body/10 student annual intake). It shall be well lit, well-ventilated with exhaust fans and preferably centrally air-conditioned. There shall be adequate teaching aids in the hall.

Desirable: 3D Virtual Anatomy Dissection Table.

A.2.2. Department of Pathology

- i) There shall be a separate service laboratory each for histopathology, cytopathology, Hematology and other specialized work of the hospital which shall be suitably equipped
- ii) These service labs shall have adequate storage space for stores and equipment.
- iii) There shall also be a wash room with continuous water supply.
- iv) These service laboratories can be located in either the medical college, teaching hospital or both.

A.2.3. Department of Microbiology

- i) There shall be a separate service laboratory each for (a) Bacteriology including anaerobic bacteria; (b) Serology; (c) Virology; (d) Parasitology; (e) Mycology; (f) Tuberculosis; and (g) immunology.
- ii) The service laboratories shall have adequate storage space for stores and equipment
- iii) There shall be separate accommodation for media preparation and storage, autoclaving, and washing with regular and continuous water supply.
- iv) These service laboratories can be located in either the medical college, teaching hospital or both.
- v) The Virology Service Laboratory shall be a BSL-2 level laboratory. The laboratory shall include the following areas:-
 - a. Sample receiving area

- b. Handwashing & PPE donning/doffing zone
- c. Designated area for Biosafety cabinet and sample handling
- d. Designated pre-PCR (RNA extraction & template addition), PCR (for running the assay) and post PCR (for result interpretation & analysis) rooms.
- e. Space for handling biomedical waste

A.2.4. Department of Forensic Medicine & Toxicology

- i) **Postmortem/Autopsy Block** – There shall be a mortuary cum postmortem/ Autopsy Block (approx.400 sq. M. area) with facilities for cold storage for cadavers, ante-rooms, washing facilities, with an accommodation capacity of 20-25 students, waiting hall, office etc. The location of mortuary/autopsy block should be adjacent to the hospital building and may be shared with the department of Pathology. In case the college is not permitted to carry out medico-legal autopsies, the college shall have a MoU with a government/district hospital for post-mortems to teach and train students.

A.2.5. Department of Community Medicine

- i) **Primary Health Center/Rural Health Training Center.** Every medical college shall have at least one primary health center/rural health training center for training of students as described at A.1.14.
- ii) **Urban Health Training Center.** The urban health center shall be owned by the college or should be affiliated to Government owned Health Center. If it is the latter, the academic control shall be with the Dean/Principal of the medical college for training of students and interns in community oriented primary health care. Adequate transport shall be provided for commuting the staff and students.

A.2.6. Department of Pharmacology

- i) **Animal holding area.** For teaching Pharmacology in UG curriculum, the required knowledge and skills should be imparted by using computer assisted module. However, if research and postgraduate training is envisaged, only an animal hold area, as per CPCSEA Guidelines is required.

A.3. HOSTELS FOR STUDENTS/INTERNS

The College/Institution shall make provision to provide accommodation for at least 75% of all students enrolled and interns, and all girl students who request for it. Each student shall be provided with independent and separate furniture which shall include chair, table, bed and full size cupboard at the least (provide for at least 9 sq.M area/student). It is desirable that hostel rooms are either single or double accommodation facilities. Adequate recreational, dining and 24x7 security facilities shall be provided at the hostels.

In case the hostel/(s) is/are not on the same plot as the medical college, additional reading room facility with internet facilities shall be provided in the hostel

complex and there shall be sufficient transportation facilities provided by the college to transport the students to the medical college and hospital.

Desirable: Accommodation for all students who request for/ require such facility

Aspirational: Accommodation for 100% students and interns

B. TEACHING HOSPITAL

B.1 GENERAL REMARKS

1. At the time of submission of application to the Medical Assessment and Rating Board of the National Medical Commission for intakes up to 150 MBBS students annually, there shall be available a fully functional hospital for at least 2 years with 300 beds or in North-East or Hilly States 250 beds, with all necessary infrastructure like OPD, Indoor wards, OTs, ICUs, Casualty, Labour Room, Laboratories, Blood Bank, CSSD, etc having a minimum of 60% indoor bed occupancy.
2. The hospital building shall conform to the existing national building norms and various local statutory regulations for hospitals taking into consideration the requirements of the hospital as a service provider including administration, registration, records storage, out-patient and inpatient areas, operating theaters, CSSD, ICUs, Radiology and laboratory services, emergency areas, etc. The teaching hospital shall provide for the minimum requirements as prescribed in these regulations.
3. Space for Clinical Teaching Departments, Teaching faculty and Residents.
 - (i) When the teaching hospital and medical college are in a unitary campus, rooms for the clinical departments and its teaching faculty can be provided either in the medical college or in the teaching hospital.
 - (ii) When the teaching hospital and medical college are on separate plots, besides the statutory requirements for the hospital, the teaching hospital shall also have space for the offices of the clinical departments and rooms for the teaching faculty as prescribed at A.1.18
4. Teaching rooms. The teaching hospital shall have at least 1 (one) teaching room for each of the Clinical teaching departments with a capacity to accommodate at least 30 students (as prescribed for the medical college) for clinical cases discussions/demonstrations. Each such room shall have audio-visual facilities.

Desirable: Internet facilities and connectivity to all teaching areas of the college

B.2. Outpatient Area.

1. There shall be a minimum daily OPD attendance of 8 patients (old & new) per student intake annually in the specialties/subjects of undergraduate curriculum. However, at the time of Letter of Permission the daily OPD attendance should be at least 4 patients (old & new) per student intake annually.

Note: Relaxation up to an extent of 5% in OPD attendance may be allowed, subject to the condition that OPD attendance on three corresponding dates as per date of assessment of preceding three months is in accordance with the applicable norms.

2. The Out-patient areas should have adequate reception and patient waiting halls, consultation rooms, examination rooms and other ancillary facilities commensurate with the clinical specialty department.

B.3. Indoor Beds.

B.3.1. Bed Strength.

1. The bed strength of the teaching hospitals at time of recognition for various annual intakes of MBBS students shall be at least 4 beds/MBBS student intake annually. The distribution of beds and number of units across different clinical teaching departments for MBBS training shall be as indicated below:

| Subject | Annual MBBS Student Intake | | | |
|----------------------------|----------------------------|---------------|---------------|----------------|
| | 100 | 150 | 200 | 250 |
| | Beds/Units | Beds/Units | Beds/Units | Beds/Units |
| 1. General Medicine | 100/4 | 130/5 | 195/7 | 240/8 |
| 2. General Surgery | 100/4 | 130/5 | 195/7 | 240/8 |
| 3. Pediatrics | 50/2 | 75/3 | 100/4 | 120/4 |
| 4. Orthopedics | 50/2 | 75/3 | 100/4 | 120/4 |
| 5. Obstetrics & Gynecology | 50/2 | 100/4 | 120/4 | 150/5 |
| 6. Otorhinolaryngology | 10/1 | 20/2 | 20/2 | 30/2 |
| 7. Ophthalmology | 10/1 | 20/2 | 20/2 | 30/2 |
| 8. Respiratory Medicine | 10/1 | 20/1 | 20/1 | 30/1 |
| 9. Dermatology | 10/1 | 10/1 | 10/1 | 10/1 |
| 10. Psychiatry | 10/1 | 20/1 | 20/1 | 30/1 |
| Total | 400/19 | 600/27 | 800/33 | 1000/36 |
| 11. Emergency Medicine | 30/1 | 30/1 | 30/1 | 30/1 |
| Grand Total | 430/20 | 630/28 | 830/34 | 1030/37 |

The details of the bed requirements for the different clinical teaching departments from LOP till recognition for annual intakes from 100-250 students is provided in **Annexure I-IV** appended to this regulation.

3. There shall be well equipped and updated intensive Care Unit (ICU), Intensive Coronary Care Unit (ICCU), Intensive Respiratory Care unit, Paediatric intensive care (PICU) and Neonatal Intensive care unit (NICU), Critical care Burns unit, Post-op surgical critical care unit.
4. All beds which are available for teaching and training of undergraduate medical students (free or otherwise) shall be counted towards teaching beds as indicated above.

5. Wherever possible, the facilities available in larger tuberculosis and chest diseases hospitals, infectious diseases hospitals and mental hospitals may be utilized for training in these specialties. However, if these hospitals are not under the total administrative control of the Medical College, the required beds in these specialties shall have to be provided in the attached teaching hospital itself.
6. **The teaching hospital may provide additional beds in any specialty depending upon the needs and patient load.**

B.3.2. Indoor bed occupancy. Average occupancy of indoor beds shall be a minimum of 75% per annum. Provided that it shall be minimum of 50% at the time of inception in North Eastern States and Hill States, notified Tribal Areas, Union Territories.

Note: Relaxation up to an extent of 5% in bed occupancy (Indoor patients) may be allowed, subject to the condition that the bed occupancy on three corresponding dates as per date of assessment of preceding three months is in accordance with the applicable norms.

B.4. **Operating Theaters.** The Operating theaters shall conform to existing norms. The minimum number of major and minor operating theaters from LOP till recognition for varying annual intake shall be as indicated in **Annexure I-1V** appended to this regulation..

B.6. Department of Emergency Medicine

1. The Department of Emergency Medicine shall be mandatory for all Medical Colleges with effect from the academic year 2022-2023 onwards:
 - (i) All Medical Colleges with recognized MBBS Qualification are required to have a department of Emergency Medicine at the level of recognition as per requirement stipulated above.
 - (ii) All Medical Colleges in any stage of renewal including against increase in intake are required to have department of Emergency Medicine as per the requirement stipulated above.
 - (iii) Any institution seeking to establish a new Medical College
2. The Department shall have the following facilities:
 - (i) Casualty area to receive patients and facilities to triage and stabilize them. There shall be a minimum of 03 trolleys for triage.
 - (ii) There shall be at least 24 beds/trolleys of which at least 05 will be for *green category* (can wait- walk in patients who will need medical care at some point), and 15 for *yellow category* (Observation – cannot survive without immediate treatment).
3. There shall be a minimum 06 bedded intensive care unit in the Emergency department adjacent to the casualty area.
4. There should be minimum 01 Operation theater and 01 plaster room.
5. Rooms for the staff on duty
6. It is desirable that decontamination and isolation area is also made available.

B.7. Department of Radio-diagnosis

1. There shall be facilities for conventional and static and portable X-rays, fluoroscopy, contrast studies, ultrasonography and computerized tomography. Magnetic resonance imaging shall be available in all teaching hospitals when annual MBBS intake is 200 or more.

Desirable: Magnetic resonance imaging shall be desirable for annual intake of 150 or less.

2. The rooms housing the various diagnostic imaging systems shall be as per the regulatory provisions of the Atomic Energy Regulatory Board (AERB), Government of India.
3. The staff of Radio-Diagnosis department shall be covered by Personal Monitoring System as prescribed by AERB.

B.7. Department of Physical Medicine and Rehabilitation (PMR). There shall be a well-equipped department of PMR providing services such as physiotherapy, occupational therapy, speech therapy, etc.

B.8. Department of Radiation-Oncology (Optional)

The department of radiation-oncology should be planned in accordance with the regulatory requirements and approval of AERB. It would be desirable that this department be closely connected with the rest of the hospital to facilitate free interaction of the facilities of various disciplines for multidisciplinary management of the patients. Prior BARC approval of the radiation therapy rooms/plan along with complete layout of the entire department is mandatory.

B.9. Department of Dentistry.

Where there is a Dental College under the same management as of the medical college, the services of teachers of these may be utilized in the instruction of medical students in Dentistry and no separate staff in the Medical College shall be necessary.

B.10. ART Centre

Every Teaching Hospital should have Anti-Retroviral Treatment (ART) Centre and facility for management of MDR-TB at the time of IIIrd renewal (admission of 4th Batch of MBBS students).

B.11. Central Laboratories

There shall be well-equipped and updated central laboratories preferably along with common collection area for all investigations in histopathology, cytopathology, haematology, immunopathology, microbiology, biochemistry and other specialized work if any. The central laboratories should be under the administrative control of the corresponding/related teaching departments of the medical college.

B.12. Blood Bank

There shall be a well-equipped air-conditioned Blood Bank capable of providing component therapy. The Blood bank and Blood transfusion services should conform to the guidelines of the National AIDS Control Organization and as prescribed in Schedule-F Part XII-B to the Drugs and Cosmetics Rules, 1945 amended from time to time.

The Blood Transfusion services should be under the administrative control of the teaching Department of Pathology of the medical college when there is no separate Department of Transfusion Medicine.

B.13. Pharmacy services. There shall be 24-hr pharmacy services to cater to the out-patient, emergency and other patients attending the teaching hospital.

B.14. Laundry and Dietetic services. The teaching hospital shall have provision for Laundry and Dietetic services.

B.15. Hospital Waste Management

The Medical Institution must ensure compliance with the Bio-medical Waste (Management & Handling) Rules, 2019 and as notified from time to time. They shall have a robust institutional policy on biomedical waste management of human origin, with a well-defined arrangement for segregation and discarding of biomedical waste. Facilities for hospital waste management shall be commensurate with the Central/State legislations.

Schedule - II - STAFF REQUIREMENTS

A. GENERAL REMARKS:

1. Emphasis in medical education being on practical instruction and demonstration in small groups, the number of teachers must be as per provisions of this Schedule adequate to enable such instruction to be imparted effectively.
2. The teaching staff of all departments of medical college, shall be full-time.
3. These regulations cover the minimum requirements of under graduate medical education. However, the medical colleges/institutions and teaching hospital(s) need to make provision for additional staff as indicated below.
 - a) Additional teaching and non-teaching staff shall also be required in OPD, Indoors, Operation theatres and Intensive Care areas, emergency care area, clinical laboratories, or for outreach work where work load is heavy or is of a specialized nature.
 - b) Additional teaching staff shall be required when starting postgraduate courses in accordance with "Postgraduate Medical Education Regulations, 2000".
4. To ensure the exposure of undergraduate students to experienced teachers, it is essential to provide adequate number of higher posts (Professors/Associate Professors) in every teaching department.
5. In department of Anatomy, Physiology, Pharmacology and Microbiology, non-medical teachers may be appointed to the extent of 30% of the total number of posts in the department. However, in the department of Biochemistry, non-medical teachers may be appointed to the extent of 50% of the total number of posts in the department. The above mentioned non-medical teachers and the Statistician in the department of Community Medicine should possess qualification in that particular subject from a recognized university as per requirements in Teacher Eligibility Qualification Regulations.
6. **Teachers in higher super-specialties shall not be counted against the complement of teachers required for under graduate medical education.**
7. **Visiting faculty.** With a view to enhance the comprehensiveness and quality of teaching of undergraduate students in pre-clinical, para-clinical and clinical departments, Medical Colleges/Medical Institutions can appoint additional faculty members on part-time basis who shall be known as "Visiting Faculty" as prescribed in "Minimum Qualifications for Teachers in Medical Institutions" regulations over and above the Minimum faculty prescribed in this schedule for 100/150/200/250 MBBS Admissions Annually. In case the institution is unable to provide full time faculty beyond the minimum prescribed, the minimum visiting faculty to be appointed shall be at least 20% of the prescribed faculty for various intakes of MBBS students annually.

Desirable: Visiting faculty be 30% of prescribed faculty for various annual intakes of MBBS students

B. Staff Requirements

1. The Requirements of Teaching faculty and Tutors/Demonstrators/Senior Residents in various Non-Clinical and Clinical Departments for annual intakes of 100-250 MBBS students shall be as provided in **Annexures I-IV** appended with this regulation.

Desirable: To provide up to 20% additional teaching faculty than the minimum prescribed

Aspirational: To provide 30% or more additional faculty than the minimum prescribed

2. Each department shall have a Head of the Department of the rank of full time Professor who shall have overall control of the Department.
3. In Clinical Departments, the Staffing pattern of the departments shall be organized on the basis of units with each unit having a Professor/Associate Professor, one Assistant Professor and one senior resident. The numbers of beds per unit shall be as indicated in Annexures I-IV for various annual intakes of MBBS students.
4. **In addition to the staff indicated for the clinical departments, additional Senior Residents and Junior Residents shall be provided according to the load in various areas of the hospital such as wards, intensive care areas, emergency wards and clinical laboratories and investigative departments of the hospital for providing services round the clock.**
5. The departments of Anatomy, Biochemistry, Physiology, Pathology, Pharmacology, Microbiology and Forensic Medicine & Toxicology shall have adequate number of technical staff for providing support to the practical labs. Wherever the departments also have service laboratories to support the teaching hospital, adequate staff (both technical & non-technical) shall be provided.
6. Each department shall have adequate clerical staff as required.
7. **Hospital Staff:** The hospital shall have adequate staff of various cadres as required and conform to existing norms. The nursing staff shall conform to the norms as laid down by the Indian Nursing Council from time to time.
8. **Community Medicine:** Shall have the following staff for the Rural and Urban training Health Centers.
 - a. Staff for rural training health center (including field work)
 - (i) Medical Officer of Health Centre (to be designated from Department faculty)
 - (ii) Lady Health Medical Officer 1
 - (iii) Medical Social workers 2
 - (iv) Public Health nurse 1
 - (v) Health Assistant (Male) 1
 - (vi) Health Educator 1
 - (vii) Technician/Technical Assistant 1
 - (viii) Store keeper cum record clerk 1

- b. Staff for Urban Training Health center
- | | | |
|--------|---|---|
| (i) | Medical Officer of Health Centre (to be designated from Department faculty) | |
| (ii) | Lady Health Medical Officer | 1 |
| (iii) | Medical Social workers | 2 |
| (iv) | Public Health nurse | 1 |
| (v) | Health Inspectors | 2 |
| (vi) | Health Educator | 1 |
| (vii) | Technician/Technical Assistant | 2 |
| (viii) | Store keeper cum record clerk | 1 |

9. **Department of Physiotherapy and Rehabilitation:** Shall have the following staff -

- | | | |
|-----|---|---|
| i | Professor | 1 |
| ii | Associate Professor | 1 |
| iii | Assistant Professor | 1 |
| iv | Senior Residents | 2 |
| v | Other staff shall include physiotherapists, occupational therapists, prosthetic & orthotic technicians, multi-rehabilitation therapist, medical Social workers, Speech therapist, counsellors, clinical psychologists and others as required. | |

10. The following **ancillary staff** shall be provided in the following departments:

- | | | | |
|-----|-----------------------------|---------------------------|---|
| i | <i>Psychiatry:</i> | Psychiatric social worker | 2 |
| ii | <i>Pediatrics :</i> | Child Psychologist | 1 |
| iii | <i>Otorhinolaryngology:</i> | Audiometry technician | 1 |
| | | Speech therapist | 1 |
| iv | <i>Radiotherapy:</i> | Physicist | 1 |
| v | <i>Ophthalmology</i> | Optometrist | 1 |

11. The following additional staff shall be required for the **Virology Laboratory** in the Department of Microbiology:

- | | | |
|-------|---|---|
| (i) | Faculty/Medical Microbiologist trained in Virology | 1 |
| (ii) | Technicians (with relevant work experience in Molecular Virology) | 2 |
| (iii) | Multi-Tasking Staff | 1 |

12. **Central Library**

- | | | |
|-----|--|-------------|
| i | Librarian (with degree in Library Science) | 1 |
| ii | Assistant Librarian | 2 |
| iii | Library Assistants | 4 |
| iv | Others: | as required |

13. **Medical Education Unit**

- | | | |
|----|--------------------|--|
| i | Officer In Charge: | Dean/Principal |
| ii | MEU Coordinator: | Professor/Associate Professor (to be nominated by Dean/Principal). Should have undergone NMC/MCI Basic and advanced |

- course in Medical Education OR any other M. Med, MHPE, Diploma in Medical Education, FAIMER Fellowship, or IFME.
- iii Faculty: Minimum 8 core faculty including all cadres of Faculty with the following qualifications: Have undergone MCI Basic/Revised Basic Course in Medical Education Technology. At least 04 faculty should have received additional educational qualification or training: e.g. NMC/MCI Advanced Course in Medical Education or any other additional qualification like M. Med, MHPE, and Diploma in Medical Education, FAIMER Fellowship or IFME.
- iv Supportive staff: As required

SCHEDULE III

EQUIPMENT (for various departments in the College and Hospitals).

Note: These recommendations are minimum requirements and will serve as a guide to the institutions with regard to the equipment required. They are not meant to be an exhaustive list and the staff of the various departments will use their initiative and experience for equipping the departments.

1. ANATOMY

| S.No. | NAME OF THE ITEMS | No. Required |
|------------|---|--------------|
| (A) | General | |
| 1 | Drill machine | As required |
| 2 | Hand saw, preferably metal | As required |
| 3 | Band saw for sectioning body and limbs | As required |
| 4 | Brain knife | As required |
| 5 | Mortuary cooler for storing cadavers | As required |
| 6 | Storage tank to hold cadavers, static/movable, durable tank with input and output facility with lid | As required |
| 7 | Plastic tanks for storing soft and dissected parts | As required |
| 8 | Dissecting instruments for cadaveric dissection | As required |
| 9 | Meat cutting machine for thin body sections (trans and vertical) for gross anatomy sectional study | As required |
| 10 | Embalming Machine | 1 |
| (B) | Histology Laboratory | |
| 11 | Microscopes, Monocular | 60 |
| 12 | Dissection microscope | As required |
| 13 | Microtomes, rotary | As required |
| 14 | Microtomes, Sledge, large cutting | As required |
| 15 | Paraffin embedding bath | As required |
| 16 | Hot plates for flattening sections | As required |
| (C) | Museum | |
| 17 | Articulated Skeleton set | As required |
| 18 | Bones (Dis-articulated) sets | As required |

2. PHYSIOLOGY

| S.No. | NAME OF THE ITEMS | No. Required |
|----------|--------------------------------|--------------|
| A | Hematology Laboratory | |
| 1. | Microscopes, oil immersion | 60 |
| 2. | Demonstration eye piece | 3 |
| 3. | Double demonstration eye piece | 3 |
| 4. | Stage incubator | 1 |

| | | |
|-----|--|-----------|
| 5. | Westergren's pipette for E.S.R. on stand(with space pipette) | 20 |
| 6. | Wintrobe's pipette for ESR and PCV with stand | 20 |
| 7. | Hemoglobin-meter Sahli's or Hellige (with spaces) | 60 |
| 8. | Hemocytometer | 60 |
| B. | Clinical Physiology | |
| 9. | Tuning fork time marker 100/sec | 2 |
| 10. | Electrodes | 2 |
| 11. | Spirit lamps | 2 |
| 12. | Marey's tambour | 2 |
| 13. | Perimeter Pristely Smith S/LP.984 B & T | 10 |
| 14. | Sphygmomanometer (digital) (Mercury based instruments to be replaced with suitable alternatives) | 60 |
| 15. | Stethoscopes | 60 |
| 16. | Stethoscopes, demonstration with multiple ear pieces | Desirable |
| 17. | Polygraphs | 1 |
| 18. | Venous pressure apparatus | 1 |
| 19. | Spirometer, ordinary | 15 |
| 20. | Gas analysis apparatus, Halden's student type | 1 |
| 21. | Van Slyke's apparatus manometric | 1 |
| 22. | Sherrington Starling kymograph (electrically driven) | 2 |
| 23. | Gas analyser automatic for CO ₂ , O ₂ , N ₂ | 1 |
| 24. | Low voltage unit for tapping 2 and 4 volts for stimulation | 2 |
| 25. | Electromagnetic time marker | 2 |
| 26. | Douglas bag, complete | 1 |
| 27. | Basal metabolism apparatus | 1 |
| 28. | Mosso's Ergograph | 10 |
| 29. | Clinical thermometer | 60 |
| 30. | Compass aesthesiometer | 30 |
| 31. | Thermo-aesthesiometer | 30 |
| 32. | Algometer | 25 |
| 33. | Apparatus for passive movement | 1 |
| 34. | Knee hammer | 30 |
| 35. | Stethograph | 25 |
| 36. | Bicycle Ergometer | 1 |
| 37. | Olfactometer | 1 |
| 38. | Ophthalmoscope | 5 |
| 39. | Schematic eye | 1 |
| 40. | Phakoscope | 1 |
| 41. | Perimeter with charts (Lister's) | 2 |
| 42. | Color perception lantern Edridge green | 1 |
| 43. | Maddox rod | 1 |
| 44. | Newtons color wheel | 1 |
| 45. | Tuning fork to test hearing 32-10000 cps(sets-100, 256, 512 hz) | 30 |
| 46. | Dynamometer | 1 |

| | | |
|-----|--|-------------|
| 47. | Otorhinolaryngoscope | 1 |
| 48. | Stop watch | 15 |
| 49. | Multi channel Physiograph, 3 channels, complete with accessories | 2 |
| 50. | Student physiograph, (single channel) with accessories | 6 |
| 51. | Centrifuge, high speed with technometer | 1 |
| 52. | Colorimeter, photoelectric | 1 |
| 53. | Myograph stand | 2 |
| 54. | pH meter electric | 1 |
| 55. | Electronic stimulator | 1 |
| 56. | Thermometers, balances, microslides and glassware | As required |
| 57. | Digital Physiograph | 1 |
| 58. | ECG Machine | 2 |

3. BIOCHEMISTRY

| S.No. | NAME OF THE ITEMS | No. Required |
|-------|---|---------------------|
| 1. | Analytical Balance :upto 200g/1gm increment | 2 |
| 2. | Urinometers calibrated (Mercury based instruments to be replaced with other alternatives) | 25 |
| 3. | Hot air oven (More than 200 litres) | 2 |
| 4. | Digital Colorimeters | 5 |
| 5. | Student Microscopes | 10 |
| 6. | Glucometer with strips (For POCT) | 10 |
| 7. | Thermometer 0 – 250 degree Celsius | 5 |
| 8. | Semi autoanalyser | 2 |
| 9. | Boiling Water baths | 2 |
| 10. | Constant temperature water bath Tank Capacity: (Temperature range 5 to 80 degree Celsius) | 1 |
| 11. | Centrifuge clinical for ≥ 8 tubes | 2 |
| 12. | pH meters of wide range digital | 5 |
| 13. | Fixed volume pipettes -- 1ml,0.5ml,0.2ml,0.1ml and 0.02ml | 10 (of each volume) |
| 14. | Bottle dispensers | As required |
| 15. | Variable and fixed volume micro auto pipettes | As required |
| 16. | ELISA (Demonstration) | Demonstration |
| 17. | Vacutainer Tube | Demonstration |
| 18. | PCR Machine | Demonstration |
| 19. | ABG Machine | Demonstration |
| 20. | Autoanalyzer (either in the institution or elsewhere on a visit) | Demonstration |
| 21. | Complete Chromatographic Unit for paper & TLC | 2 each |

| | | |
|-----|---|--------|
| 22. | Complete Electrophoresis apparatus with power supply (Paper, PAGE, agarose) | 1 each |
| 23. | Densitometer with computer | 1 |
| 24. | Vortex mixers | 2 |
| 25. | Incubator 37°C | 2 |
| 26. | Fume cupboard | 1 |
| 27. | Digital Analytical Balance | 1 |
| 28. | Balance Micro | 1 |
| 29. | Spectrophotometer | 1 |

4. PATHOLOGY

| S.No. | NAME OF THE ITEMS | No. Required |
|------------|--|--------------|
| (A) | General | |
| I | Histopathology / Cytopathology for Students | |
| 1. | For Students – LED Binocular with Scanner, 10X, 40X, & Oil immersion lenses and inbuilt Battery backup power source | 60 |
| II | Hematology for Students | |
| 2. | Stop watch reading at 1/5 second. | 5 |
| 3. | Haemocytometers with red and white pipettes | 90 |
| 4. | Staining jars for slides. | As required |
| III | Clinical Pathology for Students | |
| 1. | Urinometers (Mercury based instruments to be replaced with other alternatives) | As required |
| 2. | Centrifuge tubes graduated. | As required |
| 3. | Graduated cylinders for various capacities ranging from 100 cc to 1000 cc. (For Students) | As required |
| 4. | Pipettes of various sizes with disposal tips. (For Students) | As required |
| 5. | Reagent bottles (For Students) | As required |
| 6. | Dropping bottles (For Students) | As required |
| 7. | Reagents (For Students) | As required |
| (B) | Morbid Histology and Morbid Anatomy | |
| 1. | Manual Rotary Microtome | 2 |
| 2. | Automated Rotary Microtome | 1 |
| 3. | Cryostat | 1 |
| 4. | Hot plate | 2 |
| 5. | Paraffin embedding bath | 2 |
| 6. | Heated Paraffin Embedding Module | 2 |
| 7. | Cold Plate for Modular Tissue Embedding System | 1 |
| 8. | Automated Tissue Processor –Histokinette | 2 |
| 9. | Autoclave | 2 |
| 10. | Ultrapure water solutions - Distilled water plant | 1 |
| 11. | Water bath | 1 |
| 12. | Centrifuge machine | 5 |

| | | |
|-----|--|-------------|
| 13. | Digital SLR at least 20 megapixel with micro, macro, wide angle zoom lenses, Flash and other accessories | 1 |
| 14. | Digital Automatic camera > 5 megapixel | 1 |
| 15. | Fully Automated high throughput Multi-Stainer Workstation | 1 |
| 16. | Fully Automated Embedding System (Heated embedding module & cold plate) | 1 |
| 17. | Fully Automated Flexible Cover slipping Workstation | 1 |
| 18. | Standalone paraffin dispensing module cold plate holding more than 100 cassettes | 1 |
| 19. | Stand-alone cold plate | 1 |
| 20. | Coplin jars | As required |
| 21. | Water bath (Tissue Flootation) | As required |
| 22. | Single Pan Digital Balance, Chemical | 2 |
| 23. | Balance, chemical with weights | 2 |
| 24. | Microscopes | |
| 25. | For Diagnostic & Research Work - Trinocular head Microscope with Bright field, Dark field, Fluorescent & Polarizing Facility, high end Apochromatic lenses with Camera with HDMI Multi output camera Minimum 5MP with Projector & Ultra HD TV > 52 inches & Screen including Software Capable of Brightfield & Immunofluorescence Photography with connectivity to projector & LED TV (At least 55 inches Ultra HD) | 1 |
| 26. | Penta Head Microscope with High end Optics with HDMI Multi output Photographic Camera (> 5 MP) including Software | 1 |
| 27. | Deca Head Microscope with High end Optics with HDMI Multi output Photographic camera (> 5 MP) including Software | 1 |
| 28. | Grossing Station - Stainless steel, with Control panel, air filtration system, Track mounted adjustable computer arm with articulation, LED lights that are color and intensity, Dedicated USB ports for camera control and data transfer adjustable, Integrated pathology camera system, Instrument Set (High quality) Height Adjustable Stainless Steel Chairs With Split AC of appropriate capacity. | 1 |
| 29. | Fully Automated Immuno-histo-chemistry Setup with Continuous supply of Important Antibodies, Lymphoma Panel etc. | 1 |
| (C) | Hematology Lab: | |
| 30. | Five part Fully Automated Cell Counter | 1 |
| 31. | Three Part Fully Automated Cell Counter | 1 |
| 32. | Coagulometer (Fully automated) | 1 |

5. PHARMACOLOGY

| S.No. | NAME OF THE ITEMS | No. Required |
|------------|---|--------------|
| (A) | Clinical Pharmacy | |
| 1 | Special Drug Delivery systems like Metered Dose Inhalers, Spacers, Rotahalers, Nasal sprays, Transdermal patches, Insulin infusion pumps (optional), Insulin pen etc. | 10 sets |
| 2 | Samples of dosage formulations of various types including rational and irrational FDC, Essential medicines | 10 sets |
| 3 | Manikins for demonstration of intravenous injection, enema, local, intramuscular injections, intracardiac injection and other routes of drug administration | 10 sets |
| (B) | Computer Assisted Learning Laboratory | |
| 4 | Must have computers with standard configuration and connected to the internet, (Preferably broadband) along with an AV aids (Multimedia Projector and Screen). The PC should be installed with CAL programmes and other software for teaching experimental pharmacology. The students must have access to the National Essential Drug Lists, Standard Treatment Guidelines, Banned Drugs List of the CDSCO, PVPI, WHO, Price Controlled Drugs List, Antibiotic Guidelines, Hospital formulary, adverse drug reactions, and other resource material which the student can use for learning the principles of rational prescribing. | 25 computers |

6. MICROBIOLOGY

| S.No. | NAME OF THE ITEMS | No. Required |
|------------|---|--------------|
| (A) | For Students | |
| 1. | Microscopes (Specified as in Pathology) | As required |
| 2. | Culture Plates/ Petri Dishes | As required |
| 3. | Glass wares including Pasteur Pipettes | As required |
| 4. | Facility for heating slides | As required |
| (B) | General | |
| 1 | Anaerobic apparatus | 2 |
| 2 | Autoclave | 2 |
| 3 | Balance Electronic Digital | 1 |
| 4 | Biosafety Cabinet Type - 2A | 3 |
| 5 | BOD Incubator | 1 |
| 6 | Centrifuge | 3 |
| 7 | CO ₂ Incubator/Candle Jar | 2 |
| 8 | Computer Unit | 2 |
| 9 | Deep Freeze -20° C & Deep Freezer | 1 each |
| 10 | Distilled water Plant | 1 |
| 11 | Elisa Reader | 1 |
| 12 | Elisa Washer | 1 |

| | | |
|------------|---|---------------|
| 13 | Hot Air Oven | 2 |
| 14 | Incubator | 2 |
| 15 | Lab Refrigerator (minimum 400 litres) | 3 |
| 16 | Laminar flow | 1 |
| 17 | Micrometer eye pieces | 1 |
| 18 | Micrometer stage | 1 |
| 20 | Microscope Binocular | Every Faculty |
| 21 | Microscope with universal condenser containing oil immersion, Bright field, Phase Contrast & Dark ground | 1 |
| 23 | pH determination apparatus | 2 |
| 24 | Serum inspissators | 1 |
| 25 | VDRL shaker | 1 |
| 26 | Vortex Mixer | 2 |
| 27 | Water bath with variable temperature | 2 |
| 28 | Oil-immersion lens for student microscope | 25 |
| 29 | Automated Blood Culture System | 1 |
| 30 | Colony Counter | 1 |
| (C) | Consumables for Culture and Serological Diagnosis | |
| 31 | Antibiotic Discs for Antibiotic susceptibility testing | As required |
| 32 | Antibiotic zone scale | As required |
| 33 | Antisera-Salmonella | As required |
| 34 | Antisera- <i>Shigella dysenteriae</i> | As required |
| 35 | Antisera- <i>Shigella flexnari</i> | As required |
| 36 | Antisera- <i>Shiegell asonnie</i> | As required |
| 37 | Antisera- <i>Vibrio cholerae</i> | As required |
| 38 | ATCC strain - <i>Enterococcus faecalis</i> 29213 | As required |
| 39 | ATCC strain - <i>E.coli</i> 25922 | As required |
| 40 | ATCC strain - <i>E.coli</i> 35218 | As required |
| 41 | ATCC strain - <i>Pseudomonas aeruginosa</i> 27853 | As required |
| 42 | ATCC strain - <i>Staphylococcus aureus</i> 25923 | As required |
| 43 | ATCC strain - <i>Staphylococcus aureus</i> 29213 | As required |
| 44 | Bottles for blood culture | As required |
| 45 | Micropipettes – Multi channel & Single channel | As required |
| 46 | Digital Thermometers of different temperatures | As required |
| (D) | BSL 2 Lab | |
| 47 | -80°C deep freezer with UPS | 1 |
| 48 | Real-time PCR machine calibrated for the fluorophore dyes with UPS (2 nos., 2KVA each, with 2 hours back-up) | 1 |
| 49 | Microcentrifuge / Refrigerated Centrifuge | 1 |
| 50 | (a) Personal protective equipment (PPE) (b) Viral Transport Medium (VTM) (c) All other consumables and kits as required for Virology studies. | As required |

7. FORENSIC MEDICINE & TOXICOLOGY

| S.No. | NAME OF THE ITEMS | No. Required |
|-------|--|--------------|
| 1 | Anthropometric Set including | 1 |
| | A) Folding Metal Rod Upto 7 Ft | |
| | B) Osteometric Board | |
| | C) Craniometer | |
| | D) Mandibulometer | |
| | E) Goniometer | |
| | F) Vernier Calipers | |
| | G) Equipment for Reporting Height | |
| | H) Weighing Machine Dial Type Human | |
| 2 | Digital pH Meter | 1 |
| 3 | Digital Spectrophotometer | 1 |
| 4 | Chemical Balance | 1 |
| 5 | Distillation Plant | 1 |
| 6 | Refrigerator | 1 |
| 7 | Centrifuge | 1 |
| 8 | Slide Warming Table | 1 |
| 9 | Hot Plate | 1 |
| 10 | Spectroscopic Lens With Adjustable Slit | 2 |
| 11 | Dissection Set Complete | 2 |
| 12 | Digital BP Instrument | 2 |
| 13 | Stethoscope | 2 |
| | Medico legal work | |
| 14 | Cold Storage For Dead Bodies | As required |
| 15 | Weighing Machine For Dead Bodies | 1 |
| 16 | Autopsy Tables | As required |
| 17 | Stryker Type Autopsy Saw With Accessories | 2 |
| 18 | Weighing Machine For Organs | 2 |
| 19 | Weighing Machine For Fetus | 2 |
| 20 | Dissection Set Complete | 4 |
| 21 | Brain Knife | 2 |
| 22 | Hack Saw | 2 |
| 23 | Rib Shear Left & Right | 1 Each |
| 24 | Measuring Tape(Steel Tape Roll) | 2 |
| 25 | Magnifying Lens | 2 |
| 26 | X- Ray View Box (4 In 1) | 1 |
| 27 | Tooth Extractor Left & Right | 1 |
| 28 | Hand Set Heat Sealer | 1 |
| 29 | Instrument Trolley | As required |
| 30 | Rectal Thermometer | 1 |
| 31 | Portable X-ray Machine (can be shared with Radiology Department) | 1 |
| | Additional Equipment For Medico Legal Work For Each 500 Medico legal Post Mortems Beyond 500 Post | |

| | Mortems Annually | |
|----|---|-------------|
| 32 | Cold Storage For Dead Bodies | As required |
| 33 | Autopsy Tables | As required |
| 34 | Stryker Type Autopsy Saw With Accessories | 1 |
| 35 | Weighing Machine For Organs | 1 |
| 36 | Weighing Machine For Fetus | 1 |
| 37 | Dissection Set Complete | 1 |
| 38 | Brain Knife | 2 |
| 39 | Hack Saw | 2 |
| 40 | Rib Shear Left & Right | 1 Each |
| 41 | Measuring Tape(Steel Roll) | 2 |
| 42 | Magnifying Lens | 2 |

8. COMMUNITY MEDICINE

| S.No. | NAME OF THE ITEMS | No. Required |
|--------------|--|--|
| 1 | Hydrometer, milk | 2 |
| 2 | Incubator, electric (can be procured from Microbiology) | 1 |
| 3 | Balance for weighing food stuff (Capacity 2 Kg). | 1 |
| 4 | Centrifuge clinical | 1 |
| 5 | Weighing machine adult | 6 |
| 6 | Baby weighing machine | 2 |
| 7 | Salter's Baby weighing machine | 2 |
| 8 | Harpender Calipers (for skinfold thickness) | 2 |
| 9 | Height measuring stand | 3 |
| 10 | Refrigerator 9 cu.ft. | 3 + Additional one each at RHTC and UHTC |
| 11 | Ice Lined Refrigerator (I.L.R.) (at Health Centre) | 1 |
| 12 | Smart TV | 3 (1 at college and 2 at Centres) |
| 13 | Vehicles for transport of students/interns/faculty/paramedical staff to the RHTC and UHTC | 1 Bus(32 capacity)& 1SUV |
| 14 | Multimedia Projector with Screen | 2 |
| 15 | Public Address system (2 portable for field based activities and one each for RHTC & UHTC) | 4 Sets |
| 16 | Chloroscope | 10 |
| 17 | Horrocks's Apparatus | 3 |
| 18 | MUAC tapes | 10 |
| 19 | Haemoglobinometer | 5 |
| 20 | BP Apparatus (Digital) | 10 |
| 21 | Stethoscope | 10 |
| 22 | Sound level meter | 3 |
| 23 | Water sampling bottle from any depth | 1 |
| 24 | Needle Shredder | 3 |
| 25 | Vaccine carrier | 5 |

| | | |
|----|--|--------|
| 26 | Craft water testing kit | 1 |
| 27 | Treatment kits as per national health programs | 3 each |
| 28 | Iodine testing kit | 10 |
| 29 | Glucometer | 10 |
| 30 | Mosquito catching kit | 1 |
| 31 | Clinical Thermometer | 10 |
| 32 | First Aid Kit | 1 |
| 33 | Otoscope | 1 |
| 34 | Ophthalmoscope | 1 |

9. SKILLS LABS

- (i) Trainer simulators / models / mannequins for:
- First aid, Bandaging, splinting
 - Basic Life Support (BLS), CPR (Cardio Pulmonary Resuscitation) mannequin
 - Various types of injections- Subcutaneous, Intra-muscular, Intra-venous
 - Urine Catheter insertion
 - Skin & Fascia suturing
 - Breast examination model /mannequin
 - Gynecological examination model/mannequin including IUCD (Intra Uterine Contraceptive Device) Training model
 - Obstetrics mannequins including Obstetric examination, conduct and management of vaginal delivery.
 - Neonatal & Pediatric resuscitation mannequins
 - Whole body mannequins
 - Trauma mannequin
- (ii) Each model (Low or High Fidelity) should have a module for training including objectives, methods and assessment. Modules can also have hybrid models where real patients or standardized/simulated patients/ computer simulations can be used.
- (iii) There shall also be space for CAL lab with adequate computers.

10. CLINICAL DEPARTMENTS

- i. All clinical departments must have all equipment as expected for provision of standard clinical care and treatment.
- ii. Each clinical Department must have available a separate set of instruments needed for demonstration for undergraduate students.

10.1 DEPARTMENT OF RADIO-DIAGNOSIS

| S.No. | NAME OF THE ITEMS | No. Required |
|-------|--|-----------------------------|
| 1 | Static X-ray units (Digital) | 3 (at least 2 \geq 500mA) |
| 2 | IITV facilities | Available |
| 3 | CR System | Available |
| 4 | Mobile X-ray units \geq 60mA | 2 |
| 5 | Ultrasonography equipment with color doppler | 3 |
| 6 | CT scan machine (\geq 16 slice) | 1 |
| 7 | MRI (desirable for annual intake of 150 or less; mandatory | 1 |

| | | |
|--|-------------------------------------|--|
| | for annual intakes of 200 and above | |
|--|-------------------------------------|--|

10.2 DEPARTMENT OF EMERGENCY MEDICINE

| S. No. | Name of Items | No. Required |
|--------|--|--|
| 1. | ICU beds (should have facilities for propping up the patient along with railings and wheels) | 06 |
| 2. | Emergency beds/trolleys (Should have facilities for propping up the patient along with railings and wheels) | 24 |
| 3. | Central oxygen and suction points | All beds/trolleys |
| 4. | Cardiac monitors (with ETCO2 facility) with appropriate accessories for all age groups- including neonates, infants, children, adolescents and adults | For all ICU and "Red" beds/trolley |
| 5. | Cardiac monitors (for NIBP, Oxygen saturation and heart rate): (atleast 2 should have additional pulse oximeter probes and Blood pressure cuffs for neonates, infants, children and adolescents) | For all "Yellow" beds / trolleys |
| 6. | Pulse oximeter with probes for all age groups including neonates, infants, children and adolescents | 02 |
| 7. | Defibrillator with external pacer (with additional attachments/paddles for pediatric age group) | One for ICU and one for "Red" area |
| 8. | ECG machine (12 lead) | 02 |
| 9. | ICU ventilators (should be universal ventilators with facility to ventilate neonates and children also) | For each ICU and "Red" area beds /trolley |
| 10. | Transport ventilators (with facility of deliver tidal volume as low as 50 mL and have pressure control mode) | 02 |
| 11. | HHHFNC (heated humidified high-flow nasal cannula) with circuits and interfaces for all age groups (neonates, infants, children, adolescents and adults) | 02 |
| 12. | Trolleys/Fowler beds | As per total number of beds/trolleys plus additional trolleys for receiving patients (10% of total patient attendance in Emergency Medicine) |
| 13. | Infusion pumps | 2 per ICU bed and "Red" beds/ trolley; one per "Yellow" bed/ trolley |
| 14. | Portable ultrasound with multiple probes including ECHO probe (including probes for pediatric/ infant evaluation) | 02 |
| 15. | Portable X-ray unit | 01 |
| 16. | Resuscitation cart | One for ICU and one for the "Red" area |
| 17. | Artificial self-inflating breathing bag | Four sets(adult, pediatric, infant and neonatal) with Face masks – Of all sizes |
| 18. | Laryngoscope with all sized blades(straight and curved) including sizes for neonates, infants and children | Four sets |

| S. No. | Name of Items | No. Required |
|---------------|---|---------------------|
| 19. | Point-of-care laboratory for quantitative estimation of cardiac enzymes, ABG and electrolytes | At least one |
| 20. | Oxygen cylinders | 04 |
| 21. | Portable suction machines | 04 |
| 22. | Ultrasonic nebulizers | 04 |
| 23. | Spine boards with slings and scotch tape of all sizes | 02 |
| 24. | Splints for all types of fractures | As required |
| 25. | Basic equipment for suturing and wound care | As required |
| 26. | Glucometer | 02 |
| 27. | ACLS, BLS and Airways mannequins (child and adult) | 01 each |
| 28. | Suturing mannequin | 01 |
| 29. | Infant radiant warmer with bassinet | 02 |
| 30. | Blood and Fluid warmer | 01 |
| 31. | Electric Warming blanket | 01 |
| 32. | Rapid autoclave machine | 01 |
| 33. | Labor cot | 01 |

11. MEDICAL EDUCATION UNIT

The equipment for this unit shall be as prescribed by the National Medical Commission from time to time.

ANNEXURE I: Requirements to be fulfilled by the applicant colleges for obtaining Letter of Intent and Letter of Permission for Establishment of New Medical College & Yearly Renewals for 100 M.B.B.S. admissions annually

| S.No. | Infrastructural facilities | | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | II nd Renewal (3 rd Batch) | III rd Renewal (4 th Batch) | IV th Renewal (5 th Batch) | Recognition |
|-------|---|------------------------|--------------------------------|---|---|--|---|--------------|
| 1. | Lecture Theatre* [College building] | a) Number | 2 | 2 | 3 | 3 | 4 | 4 |
| | | b) Capacity | 120 | 120 | 120 | 120 | 120 | 120 |
| 2. | Practical Laboratories | In College | 3 | 8 | 8 | 8 | 8 | 8 |
| 3. | Tutorial Rooms | Capacity @ 25 students | 2 | 2 | 2 | 2 | 2 | 2 |
| | | @ 50 students | 1 | 1 | 1 | 1 | 1 | 1 |
| 4. | Central Library | a) Area (sq. m) | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 |
| | | b) Seating Capacity | 200 | 200 | 200 | 200 | 200 | 200 |
| | | c) Books | 1500 | 1500 | 3000 | 3000 | 3000 | 3000 |
| | | d) Journals | 10 | 20 | 30 | 30 | 30 | 30 |
| 5. | Hostels | a) Students @75% | 75 | 150 | 225 | 300 | 375 | 450 |
| | | b) Interns @75% | - | - | - | - | - | 75 |
| | Bed Distribution | | | | | | | |
| 6. | Medicine & Allied | a) Gen. Medicine | 78/3 | The beds should be increased proportionately between LOP and III Renewal | | 100/4 | | 100/4 |
| | | b) Pediatrics | 24/1 | | | 50/2 | | 50/2 |
| | | c) TB & Chest | 10/1 | | | 10/1 | | 10/1 |
| | | d) Skin | 10/1 | | | 10/1 | | 10/1 |
| | | e) Psychiatry | 10/1 | | | 10/1 | | 10/1 |
| | | Total | 132/7 | | | 180/9 | | 180/9 |
| 7. | Surgery & Allied | a) Gen. Surgery | 78/3 | | | 100/4 | | 100/4 |
| | | b) Orthopedics | 25/1 | | | 50/2 | | 50/2 |
| | | c) Ophthalmology | 10/1 | | | 10/1 | | 10/1 |
| | | d) ENT | 10/1 | | | 10/1 | | 10/1 |
| | | Total | 123/6 | | | 170/8 | | 170/8 |
| 8. | Obstetrics & Gynecology | a) OBG & ANC | 25/1 | | | 25/1 | | 25/1 |
| | | b) Gynecology | 20/1 | 25/1 | 25/1 | | | |
| | | Total | 45/2 | 50/2 | 50/2 | | | |

*If the Hospital and Medical college are not in a unitary campus, 1 additional Lecture theater of 120 seating capacity must be available in the teaching hospital

| S.No. | Infrastructural facilities | | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-------|--|------------------|--------------------------------|---|--|--|---|--------------|
| | North East & Hilly States | | | | | | | |
| 9. | Medicine & Allied | a) Gen. Medicine | 72/3 | The beds should be increased proportionately between LOP and III Renewal | | 100/4 | | 100/4 |
| | | b) Pediatrics | 18/1 | | | 50/2 | | 50/2 |
| | | c) TB & Chest | 6/1 | | | 10/1 | | 10/1 |
| | | d) Skin V.D. | 6/1 | | | 10/1 | | 10/1 |
| | | e) Psychiatry | 6/1 | | | 10/1 | | 10/1 |
| | | Total | 108/7 | | | 180/9 | | 180/9 |
| 10. | Surgery & Allied | a) Gen. Surgery | 68/3 | | | 100/4 | | 100/4 |
| | | b) Orthopedics | 24/1 | | | 50/2 | | 50/2 |
| | | c) Ophthalmology | 10/1 | | | 10/1 | | 10/1 |
| | | d) ENT | 10/1 | | | 10/1 | | 10/1 |
| | | Total | 112/6 | | | 170/8 | | 170/8 |
| 11. | Obstetrics & Gynecology | a) OBG & ANC | 20/1 | 25/1 | 25/1 | | | |
| | | b) Gynecology | 10/1 | 25/1 | 25/1 | | | |
| | | Total | 30/2 | 50/2 | 50/2 | | | |
| | Grand Total (A) | | 300/15 | | | 400/19 | 400/19 | |
| 12. | Emergency Medicine | | 30/1 | | | 30/1 | 30/1 | |
| | Grand Total (B) | | 330/16 | | | 430/20 | 430/20 | |
| | Grand Total For North East & Hilly States | | 280/16 | | | 430/20 | 430/20 | |
| 13. | OPD (patients/day) | | 400 | 500 | 600 | 800 | 800 | 800 |
| 14. | Bed Occupancy (%) | | 60% | 60% | 60% | 75% | 75% | 75% |
| 15. | OTs | a) Major OT | 4 | 4 | 5 | 7 | 7 | 7 |
| | | b) Minor OT | 2 | 2 | 2 | 2 | 2 | 2 |
| 16. | ICUs | ICCU | 5 | 5 | 5 | 5 | 5 | 5 |
| | | ICU | 5 | 5 | 5 | 5 | 5 | 5 |
| | | Surgical ICU | 5 | 5 | 5 | 5 | 5 | 5 |
| | | PICI | 5 | 5 | 5 | 5 | 5 | 5 |
| | | NICU | 5 | 5 | 5 | 5 | 5 | 5 |

| | | | | | | | | |
|-----|-------------------------------|---|---|---|---|---|---|---|
| 17. | Radio-diagnosis | a) Static unit - at least 2 \geq 500mA (digital) | 2 | 2 | 2 | 4 | 4 | 4 |
| | | b) Mobile unit \geq 60 mA | 2 | 2 | 2 | 3 | 3 | 3 |
| | | c) USG (with Color doppler) | 2 | 2 | 2 | 3 | 3 | 3 |
| | | d) CT Scan(\geq 16 slice-spiral) | - | - | 1 | 1 | 1 | 1 |
| 18. | Rural Health Training Centre: | Every medical college shall have one Rural Health Training Center affiliated to it from 2 nd batch (1 st Renewal) onwards (as specified in the regulations) | | | | | | |
| 19. | Urban Health Training Centre | Every medical college shall have one Urban Health Training Center affiliated to it from 2 nd batch (1 st Renewal) onwards (as specified in the regulations) | | | | | | |

ANNEXURE I(A): Requirements of Faculty & Residents for 100 M.B.B.S. admissions annually

| Department | Designation | LOP (1st Batch) | Ist Renewal (2nd Batch) | IIInd Renewal (3rd Batch) | IIIrd Renewal (4th Batch) | IVth Renewal (5th Batch) | Recognition |
|-------------------|----------------------------|---------------------------------------|---|---|---|--|--------------------|
| Anatomy | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Tutor/Demonstrator/Sr. Res | 3 | 3 | 3 | 3 | 3 | 3 |
| Physiology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Tutor/Demonstrator/Sr. Res | 3 | 3 | 3 | 3 | 3 | 3 |
| Biochemistry | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Tutor/Demonstrator/Sr. Res | 3 | 3 | 3 | 3 | 3 | 3 |
| Pharmacology | Professor | 0 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 0 | 2 | 2 | 2 | 2 | 2 |
| | Tutor/Demonstrator/Sr. Res | 1 | 3 | 3 | 3 | 3 | 3 |
| Pathology | Professor | 0 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 1 | 3 | 3 | 3 | 3 | 3 |
| | Tutor/Demonstrator/Sr. Res | 1 | 4 | 4 | 4 | 4 | 4 |
| Microbiology | Professor | 0 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 0 | 2 | 2 | 2 | 2 | 2 |
| | Tutor/Demonstrator/Sr. Res | 1 | 4 | 4 | 4 | 4 | 4 |
| FMT | Professor | 0 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 0 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Tutor/Demonstrator/Sr. Res | 1 | 2 | 2 | 2 | 2 | 2 |

| Department | Designation | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|--------------------------------|----------------------------|--------------------------------|--|--|--|---|-------------|
| Community Medicine | Professor | 0 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 0 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 1 | 3 | 3 | 3 | 3 | 3 |
| | Statistician | 0 | 1 | 1 | 1 | 1 | 1 |
| | Tutor/Demonstrator/Sr. Res | 1 | 3 | 3 | 3 | 3 | 3 |
| General Medicine | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 3 | 3 | 3 |
| | Asstt.Prof. | 3 | 3 | 3 | 4 | 4 | 4 |
| | Sr. Resident | 3 | 3 | 3 | 4 | 4 | 4 |
| Pediatics | Professor | 0 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 0 | 1 | 1 | 2 | 2 | 2 |
| | Sr. Res | 1 | 1 | 1 | 2 | 2 | 2 |
| Dermatology | Professor | 0* | 0* | 0* | 0* | 0* | 0* |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 0 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 1 | 1 | 1 | 1 | 1 | 1 |
| Psychiatry | Professor | 0* | 0* | 0* | 0* | 0* | 0* |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 0 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 1 | 1 | 1 | 1 | 1 | 1 |
| Respiratory Medicine | Professor | 0* | 0* | 0* | 0* | 0* | 0* |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 0 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 1 | 1 | 1 | 1 | 1 | 1 |
| *Professor/Associate Professor | | | | | | | |

| Department | Designation | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-------------------------|--------------|--------------------------------|--|--|--|---|-------------|
| General Surgery | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 3 | 3 | 3 |
| | Asstt.Prof. | 3 | 3 | 3 | 4 | 4 | 4 |
| | Sr. Res | 3 | 3 | 3 | 4 | 4 | 4 |
| Orthopedics | Professor | 0 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 0 | 1 | 1 | 2 | 2 | 2 |
| | Sr. Resident | 1 | 1 | 1 | 2 | 2 | 2 |
| Otorhino-laryngology | Professor | 0 | 0 | 0 | 1 | 1 | 1 |
| | Assoc. Prof. | 0 | 0 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Res | 1 | 1 | 1 | 1 | 1 | 1 |
| Ophthalmology | Professor | 0 | 0 | 0 | 1 | 1 | 1 |
| | Assoc. Prof. | 0 | 0 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 1 | 1 | 1 | 1 | 1 | 1 |
| Obstetrics & Gynecology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Sr. Resident | 2 | 2 | 2 | 2 | 2 | 2 |
| Anesthesiology | Professor | 0 | 0 | 0 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 2 | 2 | 3 | 4 | 4 | 4 |
| | Sr. Resident | 1 | 1 | 2 | 3 | 3 | 3 |
| Radiodiagnosis | Professor | 0 | 0 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 2 | 2 | 2 | 2 | 2 | 2 |

| Department | Designation | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-----------------------|--------------|--------------------------------|--|--|--|---|-------------|
| Dentistry | Professor | 0 | 0 | 0 | 0 | 0 | 0 |
| | Assoc. Prof. | 0 | 0 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Res | 0 | 1 | 1 | 1 | 1 | 1 |
| Emergency Medicine | Professor | 0 | 0 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 6 | 6 | 9 | 9 | 9 | 9 |

Notes: For purpose of working out the deficiency:

1. The deficiency of teaching faculty and Tutors/Demonstrators/Resident Doctors shall be counted separately.
2. **For Teaching Faculty:**
 - (a) For calculating the deficiency of faculty, Prof., Assoc Prof., and Asst. Prof in respective departments shall be counted together.
 - (b) Any excess teaching faculty in higher cadre can compensate the deficiency of lower cadre of the same department only.
 - (c) Any excess teaching faculty of lower cadre/ category in any department cannot compensate the deficiency of any teaching faculty in the higher cadre/category of the same department or any other department. e.g. excess of Assistant Professor cannot compensate the deficiency of Associate Professor or Professor.
 - (d) Excess/Extra teaching faculty of any department cannot compensate the deficiency of any teaching faculty in any other department.
3. **For Tutors/Demonstrators/Resident Doctors:**
 - (a) Excess Tutors/Demonstrators/SR of any department cannot compensate the deficiency of Tutor/Demonstrator/ SR in any other department.
 - (b) Any excess/ extra teaching faculty of same or any other department cannot compensate the deficiency of Tutor/Demonstrator/SR. e.g. excess of Assistant Professor cannot compensate the deficiency of Tutor/Demonstrator/SR.
4. A separate department of Dentistry/Dental faculty is not required where a dental college is available in same campus/city and run by the same management.
5. Colleges running PG program require additional staff, beds & other requirements as per the PG Regulations – 2000.

| Designation | LOP | Ist Renewal | IIInd Renewal | IIIrd Renewal | IVth Renewal | Recognition |
|-----------------|-----|-------------|---------------|---------------|--------------|-------------|
| Faculty | 50 | 74 | 80 | 90 | 90 | 90 |
| Tutor/Demon./SR | 38 | 49 | 53 | 60 | 60 | 60 |

**ANNEXURE II: Requirements to be fulfilled by the applicant colleges for obtaining Letter of Intent and Letter of Permission
for Establishment of New Medical College & Yearly Renewals for 150 M.B.B.S. admissions annually**

| S.No. | Infrastructural facilities | | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition | |
|-------|---|------------------------|--------------------------------|---|--|--|---|---------------|---------------|
| 1. | Lecture Theatre* [College building] | a) Number | 2 | 2 | 3 | 3 | 4 | 4 | |
| | | b) Capacity | 180 | 180 | 180 | 180 | 180 | 180 | |
| 2. | Practical Laboratories | In College | 3 | 8 | 8 | 8 | 8 | 8 | |
| 3. | Tutorial Rooms | Capacity @ 25 students | 2 | 4 | 4 | 4 | 4 | 4 | |
| | | @ 50 students | 1 | 4 | 4 | 4 | 4 | 4 | |
| 4. | Central Library | a) Area (sq. m) | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | |
| | | b) Seating Capacity | 300 | 300 | 300 | 300 | 300 | 300 | |
| | | c) Books | 3000 | 3000 | 4500 | 4500 | 4500 | 4500 | |
| | | d) Journals | 30 | 40 | 45 | 45 | 45 | 45 | |
| 5. | Hostels | a) students @75% | 110 | 225 | 330 | 450 | 550 | 675 | |
| | | b) Interns @75% | - | - | - | - | - | 110 | |
| | Bed Distribution | | | | | | | | |
| 6. | Medicine & Allied | a) Gen. Medicine | 78/3 | The beds should be increased proportionately between LOP and III Renewal | | 130/5 | | 130/5 | |
| | | b) Pediatrics | 24/1 | | | 75/3 | | 75/3 | |
| | | c) TB & Chest | 10/1 | | | 20/1 | | 20/1 | |
| | | d) Skin V.D. | 10/1 | | | 10/1 | | 10/1 | |
| | | e) Psychiatry | 10/1 | | | 20/1 | | 20/1 | |
| | | Total | 132/7 | | | 255/11 | | 255/11 | |
| 7. | Surgery & Allied | a) Gen. Surgery | 78/3 | | | | 130/5 | | 130/5 |
| | | b) Orthopedics | 25/1 | | | | 75/3 | | 75/3 |
| | | c) Ophthalmology | 10/1 | | | | 20/2 | | 20/2 |
| | | d) ENT | 10/1 | | | | 20/2 | | 20/2 |
| | | Total | 123/6 | | | | 245/12 | | 245/12 |
| 8. | Obstetrics & Gynecology | a) OBG & ANC | 25/1 | | | | 50/2 | | 50/2 |
| | | b) Gynecology | 20/1 | 50/2 | | | 50/2 | | |
| | | Total | 45/2 | 100/2 | | | 100/2 | | |

* If the Hospital and Medical college are not in a unitary campus, 1 additional Lecture theater of 150 seating capacity must be available in teaching hospital

| S.No. | Infrastructural facilities | | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-------|----------------------------------|---|--------------------------------|--|--|--|---|---------------|
| 9. | Emergency Medicine | | 30/1 | | | 30/1 | | 30/1 |
| | Grand Total | | 330/16 | | | 600/27 | | 600/27 |
| 10. | OPD (patients/day) | | 600 | 600 | 750 | 900 | 1200 | 1200 |
| 11. | Bed Occupancy (%) | | 60% | 60% | 60% | 75% | 75% | 75% |
| 12. | OTs | a) Major OT | 4 | 5 | 7 | 9 | 9 | 9 |
| | | b) Minor OT | 2 | 2 | 2 | 2 | 2 | 2 |
| 13. | ICUs | ICCU | 5 | 5 | 5 | 5 | 5 | 5 |
| | | ICU | 5 | 5 | 5 | 5 | 5 | 5 |
| | | Surgical ICU | 5 | 5 | 5 | 5 | 5 | 5 |
| | | PICI | 5 | 5 | 5 | 5 | 5 | 5 |
| | | NICU | 5 | 5 | 5 | 5 | 5 | 5 |
| 14. | Radio-diagnosis | a) Static unit - at least 2 ≥ 500mA (digital) | 2 | 2 | 2 | 4 | 4 | 4 |
| | | b) Mobile unit ≥60 mA | 2 | 2 | 2 | 3 | 3 | 3 |
| | | c) USG (with Color doppler) | 2 | 2 | 2 | 3 | 3 | 3 |
| | | d) CT Scan(≥ 16 slice- spiral) | - | - | 1 | 1 | 1 | 1 |
| 15. | Rural Health Training Centre: | Every medical college shall have one Rural Health Training Center affiliated to it from 2 nd batch (1 st Renewal) onwards (as specified in the regulations) | | | | | | |
| 16. | Urban Health Training Centre | Every medical college shall have one Urban Health Training Center affiliated to it from 2 nd batch (1 st Renewal) onwards (as specified in the regulations) | | | | | | |

ANNEXURE II(A): Requirements of Faculty & Residents for 150 M.B.B.S. admissions annually

| Department | Designation | LOP (1st Batch) | Ist Renewal (2nd Batch) | IIInd Renewal (3rd Batch) | IIIrd Renewal (4th Batch) | IVth Renewal (5th Batch) | Recognition |
|-------------------|----------------------------|---------------------------------------|---|---|---|--|--------------------|
| Anatomy | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 3 | 3 | 3 | 3 | 3 | 3 |
| | Tutor/Demonstrator/Sr. Res | 5 | 5 | 5 | 5 | 5 | 5 |
| Physiology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 3 | 3 | 3 | 3 | 3 | 3 |
| | Tutor/Demonstrator/Sr. Res | 3 | 3 | 3 | 3 | 3 | 3 |
| Biochemistry | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Tutor/Demonstrator/Sr. Res | 4 | 4 | 4 | 4 | 4 | 4 |
| Pharmacology | Professor | 0 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 0 | 3 | 3 | 3 | 3 | 3 |
| | Tutor/Demonstrator/Sr. Res | 1 | 4 | 4 | 4 | 4 | 4 |
| Pathology | Professor | 0 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 3 | 3 | 3 | 3 | 3 |
| | Asstt.Prof. | 1 | 3 | 3 | 3 | 3 | 3 |
| | Tutor/Demonstrator/Sr. Res | 1 | 5 | 5 | 5 | 5 | 5 |
| Microbiology | Professor | 0 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 0 | 3 | 3 | 3 | 3 | 3 |
| | Tutor/Demonstrator/Sr. Res | 1 | 4 | 4 | 4 | 4 | 4 |
| FMT | Professor | 0 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 0 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Tutor/Demonstrator/Sr. Res | 1 | 3 | 3 | 3 | 3 | 3 |

| Department | Designation | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-------------------------|----------------------------|--------------------------------|--|--|--|---|-------------|
| Community Medicine | Professor | 0 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 0 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 1 | 4 | 4 | 4 | 4 | 4 |
| | Statistician | 0 | 1 | 1 | 1 | 1 | 1 |
| | Tutor/Demonstrator/Sr. Res | 1 | 4 | 4 | 4 | 4 | 4 |
| General Medicine | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 4 | 4 | 4 |
| | Asstt.Prof. | 3 | 3 | 3 | 5 | 5 | 5 |
| | Sr. Resident | 3 | 3 | 3 | 5 | 5 | 5 |
| Pediatrics | Professor | 0 | 0 | 0 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 2 | 2 | 2 |
| | Asstt.Prof. | 1 | 1 | 1 | 3 | 3 | 3 |
| | Sr. Res | 1 | 1 | 1 | 3 | 3 | 3 |
| Dermatology | Professor | 0 | 0 | 0 | 1 | 1 | 1 |
| | Assoc. Prof. | 0 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 1 | 1 | 1 | 1 | 1 | 1 |
| Psychiatry | Professor | 0 | 0 | 0 | 1 | 1 | 1 |
| | Assoc. Prof. | 0 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 1 | 1 | 1 | 1 | 1 | 1 |
| Respiratory Medicine | Professor | 0 | 0 | 0 | 0 | 0 | 0 |
| | Assoc. Prof. | 0 | 0 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 1 | 1 | 1 | 1 | 1 | 1 |

| Department | Designation | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-------------------------|--------------|--------------------------------|--|--|--|---|-------------|
| General Surgery | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 4 | 4 | 4 |
| | Asstt.Prof. | 3 | 3 | 3 | 5 | 5 | 5 |
| | Sr. Res | 3 | 3 | 3 | 5 | 5 | 5 |
| Orthopedics | Professor | 0 | 0 | 0 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 2 | 2 | 2 |
| | Asstt.Prof. | 1 | 1 | 1 | 3 | 3 | 3 |
| | Sr. Resident | 1 | 1 | 1 | 3 | 3 | 3 |
| Otorhino-laryngology | Professor | 0 | 0 | 0 | 1 | 1 | 1 |
| | Assoc. Prof. | 0 | 0 | 0 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 2 | 2 | 2 |
| | Sr. Res | 1 | 1 | 1 | 2 | 2 | 2 |
| Ophthalmology | Professor | 0 | 0 | 0 | 1 | 1 | 1 |
| | Assoc. Prof. | 0 | 0 | 0 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 2 | 2 | 2 |
| | Sr. Resident | 1 | 1 | 1 | 2 | 2 | 2 |
| Obstetrics & Gynecology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 3 | 3 | 3 |
| | Asstt.Prof. | 2 | 2 | 2 | 4 | 4 | 4 |
| | Sr. Resident | 2 | 2 | 2 | 4 | 4 | 4 |
| Anesthesiology | Professor | 0 | 0 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 3 | 3 | 3 |
| | Asstt.Prof. | 2 | 2 | 2 | 5 | 5 | 5 |
| | Sr. Resident | 2 | 2 | 2 | 3 | 3 | 3 |
| Radiodiagnosis | Professor | 0 | 0 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 2 | 2 | 3 | 3 | 3 | 3 |

| Department | Designation | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-----------------------|--------------|--------------------------------|--|--|--|---|-------------|
| Dentistry | Professor | 0 | 0 | 0 | 1 | 1 | 1 |
| | Assoc. Prof. | 0 | 0 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Res | 1 | 1 | 1 | 1 | 1 | 1 |
| Emergency Medicine | Professor | 0 | 0 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 6 | 6 | 9 | 9 | 9 | 9 |

Notes: For purpose of working out the deficiency:

1. The deficiency of teaching faculty and Tutors/Demonstrators/Resident Doctors shall be counted separately.
2. **For Teaching Faculty:**
 - (a) For calculating the deficiency of faculty, Prof., Assoc Prof., and Asst. Prof in respective departments shall be counted together.
 - (b) Any excess teaching faculty in higher cadre can compensate the deficiency of lower cadre of the same department only.
 - (c) Any excess teaching faculty of lower cadre/ category in any department cannot compensate the deficiency of any teaching faculty in the higher cadre/category of the same department or any other department. e.g. excess of Assistant Professor cannot compensate the deficiency of Associate Professor or Professor.
 - (d) Excess/Extra teaching faculty of any department cannot compensate the deficiency of any teaching faculty in any other department.
3. **For Tutors/Demonstrators/Resident Doctors:**
 - (a) Excess Tutors/Demonstrators/SR of any department cannot compensate the deficiency of Tutor/Demonstrator/ SR in any other department.
 - (b) Any excess/ extra teaching faculty of same or any other department cannot compensate the deficiency of Tutor/Demonstrator/SR. e.g. excess of Assistant Professor cannot compensate the deficiency of Tutor/Demonstrator/SR.
4. A separate department of Dentistry/Dental faculty is not required where a dental college is available in same campus/city and run by the same management.
5. Colleges running PG program require additional staff, beds & other requirements as per the PG Regulations – 2000.

| Designation | LOP | Ist Renewal | IIInd Renewal | IIIrd Renewal | IVth Renewal | Recognition |
|-----------------|-----|-------------|---------------|---------------|--------------|-------------|
| Faculty | 54 | 78 | 83 | 116 | 116 | 116 |
| Tutor/Demon./SR | 43 | 58 | 62 | 76 | 76 | 76 |

**ANNEXURE III: Requirements to be fulfilled by the applicant colleges for obtaining Letter of Intent and Letter of Permission
for Establishment of New Medical College & Yearly Renewals for 200 M.B.B.S. admissions annually**

| S.No. | Infrastructural facilities | | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-------|---|------------------------|--------------------------------|--|--|--|---|---------------|
| 1. | Lecture Theatre* [College building] | a) Number | 4 | 4 | 4 | 4 | 4 | 4 |
| | | b) Capacity | 240 | 240 | 240 | 240 | 240 | 240 |
| 2. | Practical Laboratories | In College | 8 | 8 | 8 | 8 | 8 | 8 |
| 3. | Tutorial Rooms | Capacity @ 25 students | 7 | 7 | 7 | 7 | 7 | 7 |
| | | @ 50 seats | 7 | 7 | 7 | 7 | 7 | 7 |
| 4. | Central Library | a) Area (sq. m) | 1500 | 1500 | 1500 | 1500 | 1500 | 1500 |
| | | b) Seating Capacity | 400 | 400 | 400 | 400 | 400 | 400 |
| | | c) Books | 6000 | 6000 | 6000 | 6000 | 6000 | 6000 |
| | | d) Journals | 60 | 60 | 60 | 60 | 60 | 60 |
| 5. | Hostels | a) students @75% | 900 | 900 | 900 | 900 | 900 | 900 |
| | | b) Interns @75% | - | - | - | - | - | 150 |
| | Bed Distribution | | | | | | | |
| 6. | Medicine & Allied | a) Gen. Medicine | 195/7 | | | 195/7 | | 195/7 |
| | | b) Pediatrics | 100/4 | | | 100/4 | | 100/4 |
| | | c) TB & Chest | 20/1 | | | 20/1 | | 20/1 |
| | | d) Skin V.D. | 10/1 | | | 10/1 | | 10/1 |
| | | e) Psychiatry | 20/1 | | | 20/1 | | 20/1 |
| | | Total | 345/14 | | | 345/14 | | 345/14 |
| 7. | Surgery & Allied | a) Gen. Surgery | 195/7 | | | 195/7 | | 195/7 |
| | | b) Orthopedics | 100/4 | | | 100/4 | | 100/4 |
| | | c) Ophthalmology | 20/2 | | | 20/2 | | 20/2 |
| | | d) ENT | 20/2 | | | 20/2 | | 20/2 |
| | | Total | 335/15 | | | 335/15 | | 335/15 |
| 8. | Obstetrics & Gynecology | a) OBG & ANC | 60/2 | | | 60/2 | | 60/2 |
| | | b) Gynecology | 60/2 | | | 60/2 | | 60/2 |
| | | Total | 120/4 | | | 120/4 | | 120/4 |

* If the Hospital and Medical college are not in a unitary campus, 1 additional Lecture theater of 200 seating capacity must be available in teaching hospital

| S.No. | Infrastructural facilities | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-------|-------------------------------|---|--|--|--|---|---------------|
| 9. | Emergency Medicine | 30/1 | 30/1 | 30/1 | 30/1 | 30/1 | 30/1 |
| | Grand Total | 830/34 | 830/34 | 830/34 | 830/34 | 830/34 | 830/34 |
| 10. | OPD (patients/day) | 1600 | 1600 | 1600 | 1600 | 1600 | 1600 |
| 11. | Bed Occupancy (%) | 75% | 75% | 75% | 75% | 75% | 75% |
| 12. | OTs | a) Major OT | 10 | 10 | 10 | 10 | 10 |
| | | b) Minor OT | 2 | 2 | 2 | 2 | 2 |
| 13. | ICUs | ICCU | 5 | 5 | 5 | 5 | 5 |
| | | ICU | 5 | 5 | 5 | 5 | 5 |
| | | Surgical ICU | 5 | 5 | 5 | 5 | 5 |
| | | PICI | 5 | 5 | 5 | 5 | 5 |
| | | NICU | 5 | 5 | 5 | 5 | 5 |
| 14. | Radio-diagnosis | a) Static unit - at least 2 ≥ 500mA (digital) | 4 | 4 | 4 | 4 | 4 |
| | | b) Mobile unit ≥60 mA | 3 | 3 | 3 | 3 | 3 |
| | | c) USG (with Color doppler) | 3 | 3 | 3 | 3 | 3 |
| | | d) CT Scan(≥ 16 slice- spiral) | 1 | 1 | 1 | 1 | 1 |
| | | e) MRI (≥ 1.5 tesla) | 1 | 1 | 1 | 1 | 1 |
| 15. | Rural Health Training Centre: | Every medical college shall have one Rural Health Training Center affiliated to it at LOP onwards (as specified in the regulations) | | | | | |
| 16. | Urban Health Training Centre | Every medical college shall have one Urban Health Training Center affiliated to it at LOP onwards (as specified in the regulations) | | | | | |

ANNEXURE III(A): Requirements of Faculty & Residents for 200 M.B.B.S. admissions annually

| Department | Designation | LOP (1st Batch) | Ist Renewal (2nd Batch) | IIInd Renewal (3rd Batch) | IIIrd Renewal (4th Batch) | IVth Renewal (5th Batch) | Recognition |
|-------------------|----------------------------|---------------------------------------|---|---|---|--|--------------------|
| Anatomy | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Tutor/Demonstrator/Sr. Res | 5 | 5 | 5 | 5 | 5 | 5 |
| Physiology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Tutor/Demonstrator/Sr. Res | 4 | 4 | 4 | 4 | 4 | 4 |
| Biochemistry | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 3 | 3 | 3 | 3 | 3 | 3 |
| | Tutor/Demonstrator/Sr. Res | 4 | 4 | 4 | 4 | 4 | 4 |
| Pharmacology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Tutor/Demonstrator/Sr. Res | 6 | 6 | 6 | 6 | 6 | 6 |
| Pathology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 3 | 3 | 3 | 3 | 3 | 3 |
| | Asstt.Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Tutor/Demonstrator/Sr. Res | 6 | 6 | 6 | 6 | 6 | 6 |
| Microbiology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 3 | 3 | 3 | 3 | 3 | 3 |
| | Tutor/Demonstrator/Sr. Res | 4 | 4 | 4 | 4 | 4 | 4 |
| FMT | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Tutor/Demonstrator/Sr. Res | 4 | 4 | 4 | 4 | 4 | 4 |

| Department | Designation | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-------------------------|----------------------------|--------------------------------|--|--|--|---|-------------|
| Community Medicine | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 3 | 3 | 3 | 3 | 3 | 3 |
| | Asstt.Prof. | 5 | 5 | 5 | 5 | 5 | 5 |
| | Statistician | 1 | 1 | 1 | 1 | 1 | 1 |
| | Tutor/Demonstrator/Sr. Res | 6 | 6 | 6 | 6 | 6 | 6 |
| General Medicine | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 6 | 6 | 6 | 6 | 6 | 6 |
| | Asstt.Prof. | 7 | 7 | 7 | 7 | 7 | 7 |
| | Sr. Resident | 7 | 7 | 7 | 7 | 7 | 7 |
| Pediatics | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 3 | 3 | 3 | 3 | 3 | 3 |
| | Asstt.Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Sr. Res | 4 | 4 | 4 | 4 | 4 | 4 |
| Dermatology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 1 | 1 | 1 | 1 | 1 | 1 |
| Psychiatry | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 1 | 1 | 1 | 1 | 1 | 1 |
| Respiratory Medicine | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 1 | 1 | 1 | 1 | 1 | 1 |

| Department | Designation | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|----------------------------|--------------|--------------------------------|--|--|--|---|-------------|
| General Surgery | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 6 | 6 | 6 | 6 | 6 | 6 |
| | Asstt.Prof. | 7 | 7 | 7 | 7 | 7 | 7 |
| | Sr. Res | 7 | 7 | 7 | 7 | 7 | 7 |
| Orthopedics | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 3 | 3 | 3 | 3 | 3 | 3 |
| | Asstt.Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Sr. Resident | 4 | 4 | 4 | 4 | 4 | 4 |
| Otorhino- laryngology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Sr. Res | 2 | 2 | 2 | 2 | 2 | 2 |
| Ophthalmology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Sr. Resident | 2 | 2 | 2 | 2 | 2 | 2 |
| Obstetrics & Gynecology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 3 | 3 | 3 | 3 | 3 | 3 |
| | Asstt.Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Sr. Resident | 4 | 4 | 4 | 4 | 4 | 4 |
| Anesthesiology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Asstt.Prof. | 5 | 5 | 5 | 5 | 5 | 5 |
| | Sr. Resident | 4 | 4 | 4 | 4 | 4 | 4 |
| Radiodiagnosis | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Sr. Resident | 3 | 3 | 3 | 3 | 3 | 3 |

| Department | Designation | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-----------------------|--------------|--------------------------------|--|--|--|---|-------------|
| Dentistry | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Res | 1 | 1 | 1 | 1 | 1 | 1 |
| Emergency Medicine | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 9 | 9 | 9 | 9 | 9 | 9 |

Notes: For purpose of working out the deficiency:

1. The deficiency of teaching faculty and Tutors/Demonstrators/Resident Doctors shall be counted separately.
2. **For Teaching Faculty:**
 - (a) For calculating the deficiency of faculty, Prof., Assoc Prof., and Asst. Prof in respective departments shall be counted together.
 - (b) Any excess teaching faculty in higher cadre can compensate the deficiency of lower cadre of the same department only.
 - (c) Any excess teaching faculty of lower cadre/ category in any department cannot compensate the deficiency of any teaching faculty in the higher cadre/category of the same department or any other department. e.g. excess of Assistant Professor cannot compensate the deficiency of Associate Professor or Professor.
 - (d) Excess/Extra teaching faculty of any department cannot compensate the deficiency of any teaching faculty in any other department.
3. **For Tutors/Demonstrators/Resident Doctors:**
 - (a) Excess Tutors/Demonstrators/SR of any department cannot compensate the deficiency of Tutor/Demonstrator/ SR in any other department.
 - (b) Any excess/ extra teaching faculty of same or any other department cannot compensate the deficiency of Tutor/Demonstrator/SR. e.g. excess of Assistant Professor cannot compensate the deficiency of Tutor/Demonstrator/SR.
4. A separate department of Dentistry/Dental faculty is not required where a dental college is available in same campus/city and run by the same management.
5. Colleges running PG program require additional staff, beds & other requirements as per the PG Regulations – 2000.

| Designation | LOP | Ist Renewal | IIInd Renewal | IIIrd Renewal | IVth Renewal | Recognition |
|-----------------|-----|-------------|---------------|---------------|--------------|-------------|
| Faculty | 142 | 142 | 142 | 142 | 142 | 142 |
| Tutor/Demon./SR | 90 | 90 | 90 | 90 | 90 | 90 |

**ANNEXURE IV: Requirements to be fulfilled by the applicant colleges for obtaining Letter of Intent and Letter of Permission
for Establishment of New Medical College & Yearly Renewals for 250 M.B.B.S. admissions annually**

| S.No. | Infrastructural facilities | | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-------|---|------------------------|--------------------------------|--|--|--|---|---------------|
| 1. | Lecture Theatre* [College building] | a) Number | 4 | 4 | 4 | 4 | 4 | 4 |
| | | b) Capacity | 300 | 300 | 300 | 300 | 300 | 300 |
| 2. | Practical Laboratories | In College | 8 | 8 | 8 | 8 | 8 | 8 |
| 3. | Tutorial Rooms | Capacity @ 25 students | 9 | 9 | 9 | 9 | 9 | 9 |
| | | @ 50 seats | 9 | 9 | 9 | 9 | 9 | 9 |
| 4. | Central Library | a) Area (sq. m) | 1500 | 1500 | 1500 | 1500 | 1500 | 1500 |
| | | b) Seating Capacity | 500 | 500 | 500 | 500 | 500 | 500 |
| | | c) Books | 7500 | 7500 | 7500 | 7500 | 7500 | 7500 |
| | | d) Journals | 75 | 75 | 75 | 75 | 75 | 75 |
| 5. | Hostels | a) students @75% | 900 | 900 | 900 | 900 | 900 | 900 |
| | | b) Interns @75% | - | - | - | - | - | 185 |
| | Bed Distribution | | | | | | | |
| 6. | Medicine & Allied | a) Gen. Medicine | 240/8 | | | 240/8 | | 240/8 |
| | | b) Pediatrics | 120/4 | | | 120/4 | | 120/4 |
| | | c) TB & Chest | 30/1 | | | 30/1 | | 30/1 |
| | | d) Skin V.D. | 20/1 | | | 20/1 | | 20/1 |
| | | e) Psychiatry | 30/1 | | | 30/1 | | 30/1 |
| | | Total | 440/15 | | | 440/15 | | 440/15 |
| 7. | Surgery & Allied | a) Gen. Surgery | 240/8 | | | 240/8 | | 240/8 |
| | | b) Orthopedics | 120/4 | | | 120/4 | | 120/4 |
| | | c) Ophthalmology | 30/2 | | | 30/2 | | 30/2 |
| | | d) ENT | 20/2 | | | 20/2 | | 20/2 |
| | | Total | 410/14 | | | 410/14 | | 410/14 |
| 8. | Obstetrics & Gynecology | a) OBG & ANC | 90/3 | | | 90/3 | | 90/3 |
| | | b) Gynecology | 60/2 | | | 60/2 | | 60/2 |
| | | Total | 150/5 | | | 150/5 | | 150/5 |

*If the Hospital and Medical college are not in a unitary campus, 1 additional Lecture theater of 250 seating capacity must be available in teaching hospital

| S.No. | Infrastructural facilities | | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-------|----------------------------------|---|--------------------------------|--|--|--|---|----------------|
| 9. | Emergency Medicine | | 30/1 | 30/1 | 30/1 | 30/1 | 30/1 | 30/1 |
| | Grand Total | | 1040/35 | 1040/35 | 1040/35 | 1040/35 | 1040/35 | 1040/35 |
| 10. | OPD (patients/day) | | 2000 | 2000 | 2000 | 2000 | 2000 | 2000 |
| 11. | Bed Occupancy (%) | | 75% | 75% | 75% | 75% | 75% | 75% |
| 12. | OTs | a) Major OT | 11 | 11 | 11 | 11 | 11 | 11 |
| | | b) Minor OT | 2 | 2 | 2 | 2 | 2 | 2 |
| 13. | ICUs | ICCU | 5 | 5 | 5 | 5 | 5 | 5 |
| | | ICU | 5 | 5 | 5 | 5 | 5 | 5 |
| | | Surgical ICU | 5 | 5 | 5 | 5 | 5 | 5 |
| | | PICI | 5 | 5 | 5 | 5 | 5 | 5 |
| | | NICU | 5 | 5 | 5 | 5 | 5 | 5 |
| 14. | Radio-diagnosis | a) Static unit - at least 2 ≥ 500mA (digital) | 6 | 6 | 6 | 6 | 6 | 6 |
| | | b) Mobile unit ≥60 mA | 6 | 6 | 6 | 6 | 6 | 6 |
| | | c) USG (with Color doppler) | 3 | 3 | 3 | 3 | 3 | 3 |
| | | d) CT Scan(≥ 16 slice- spiral) | 1 | 1 | 1 | 1 | 1 | 1 |
| | | e) MRI(≥ 1.5 Tesla) | 1 | 1 | 1 | 1 | 1 | 1 |
| 15. | Rural Health Training Centre: | Every medical college shall have one Rural Health Training Center affiliated to it at LOP onwards (as specified in the regulations) | | | | | | |
| 16. | Urban Health Training Centre | Every medical college shall have one Urban Health Training Center affiliated to it at LOP onwards (as specified in the regulations) | | | | | | |

ANNEXURE IV(A): Requirements of Faculty & Residents for 250 M.B.B.S. admissions annually

| Department | Designation | LOP (1st Batch) | Ist Renewal (2nd Batch) | IIInd Renewal (3rd Batch) | IIIrd Renewal (4th Batch) | IVth Renewal (5th Batch) | Recognition |
|-------------------|----------------------------|---------------------------------------|---|---|---|--|--------------------|
| Anatomy | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 3 | 3 | 3 | 3 | 3 | 3 |
| | Asstt.Prof. | 5 | 5 | 5 | 5 | 5 | 5 |
| | Tutor/Demonstrator/Sr. Res | 6 | 6 | 6 | 6 | 6 | 6 |
| Physiology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 5 | 5 | 5 | 5 | 5 | 5 |
| | Tutor/Demonstrator/Sr. Res | 4 | 4 | 4 | 4 | 4 | 4 |
| Biochemistry | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Tutor/Demonstrator/Sr. Res | 4 | 4 | 4 | 4 | 4 | 4 |
| Pharmacology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Tutor/Demonstrator/Sr. Res | 6 | 6 | 6 | 6 | 6 | 6 |
| Pathology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Asstt.Prof. | 5 | 5 | 5 | 5 | 5 | 5 |
| | Tutor/Demonstrator/Sr. Res | 6 | 6 | 6 | 6 | 6 | 6 |
| Microbiology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Tutor/Demonstrator/Sr. Res | 5 | 5 | 5 | 5 | 5 | 5 |
| FMT | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Tutor/Demonstrator/Sr. Res | 4 | 4 | 4 | 4 | 4 | 4 |

| Department | Designation | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-------------------------|----------------------------|--------------------------------|--|--|--|---|-------------|
| Community Medicine | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 3 | 3 | 3 | 3 | 3 | 3 |
| | Asstt.Prof. | 6 | 6 | 6 | 6 | 6 | 6 |
| | Statistician | 1 | 1 | 1 | 1 | 1 | 1 |
| | Tutor/Demonstrator/Sr. Res | 6 | 6 | 6 | 6 | 6 | 6 |
| General Medicine | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 7 | 7 | 7 | 7 | 7 | 7 |
| | Asstt.Prof. | 8 | 8 | 8 | 8 | 8 | 8 |
| | Sr. Resident | 8 | 8 | 8 | 8 | 8 | 8 |
| Pediatics | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 3 | 3 | 3 | 3 | 3 | 3 |
| | Asstt.Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Sr. Res | 4 | 4 | 4 | 4 | 4 | 4 |
| Dermatology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 1 | 1 | 1 | 1 | 1 | 1 |
| Psychiatry | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 1 | 1 | 1 | 1 | 1 | 1 |
| Respiratory Medicine | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 1 | 1 | 1 | 1 | 1 | 1 |

| Department | Designation | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-------------------------|--------------|--------------------------------|--|--|--|---|-------------|
| General Surgery | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 7 | 7 | 7 | 7 | 7 | 7 |
| | Asstt.Prof. | 8 | 8 | 8 | 8 | 8 | 8 |
| | Sr. Res | 8 | 8 | 8 | 8 | 8 | 8 |
| Orthopedics | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 3 | 3 | 3 | 3 | 3 | 3 |
| | Asstt.Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Sr. Resident | 4 | 4 | 4 | 4 | 4 | 4 |
| Otorhino-laryngology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Sr. Res | 2 | 2 | 2 | 2 | 2 | 2 |
| Ophthalmology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Sr. Resident | 2 | 2 | 2 | 2 | 2 | 2 |
| Obstetrics & Gynecology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Asstt.Prof. | 5 | 5 | 5 | 5 | 5 | 5 |
| | Sr. Resident | 5 | 5 | 5 | 5 | 5 | 5 |
| Anesthesiology | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 4 | 4 | 4 | 4 | 4 | 4 |
| | Asstt.Prof. | 6 | 6 | 6 | 6 | 6 | 6 |
| | Sr. Resident | 4 | 4 | 4 | 4 | 4 | 4 |
| Radiodiagnosis | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Asstt.Prof. | 2 | 2 | 2 | 2 | 2 | 2 |
| | Sr. Resident | 3 | 3 | 3 | 3 | 3 | 3 |

| Department | Designation | LOP (1 st Batch) | Ist Renewal (2 nd Batch) | IIInd Renewal (3 rd Batch) | IIIrd Renewal (4 th Batch) | IVth Renewal (5 th Batch) | Recognition |
|-----------------------|--------------|--------------------------------|--|--|--|---|-------------|
| Dentistry | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Res | 1 | 1 | 1 | 1 | 1 | 1 |
| Emergency Medicine | Professor | 1 | 1 | 1 | 1 | 1 | 1 |
| | Assoc. Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asstt.Prof. | 1 | 1 | 1 | 1 | 1 | 1 |
| | Sr. Resident | 9 | 9 | 9 | 9 | 9 | 9 |

Notes: For purpose of working out the deficiency:

1. The deficiency of teaching faculty and Tutors/Demonstrators/Resident Doctors shall be counted separately.
2. **For Teaching Faculty:**
 - (a) For calculating the deficiency of faculty, Prof., Assoc Prof., and Asst. Prof in respective departments shall be counted together.
 - (b) Any excess teaching faculty in higher cadre can compensate the deficiency of lower cadre of the same department only.
 - (c) Any excess teaching faculty of lower cadre/ category in any department cannot compensate the deficiency of any teaching faculty in the higher cadre/category of the same department or any other department. e.g. excess of Assistant Professor cannot compensate the deficiency of Associate Professor or Professor.
 - (d) Excess/Extra teaching faculty of any department cannot compensate the deficiency of any teaching faculty in any other department.
3. **For Tutors/Demonstrators/Resident Doctors:**
 - (a) Excess Tutors/Demonstrators/SR of any department cannot compensate the deficiency of Tutor/Demonstrator/ SR in any other department.
 - (b) Any excess/ extra teaching faculty of same or any other department cannot compensate the deficiency of Tutor/Demonstrator/SR. e.g. excess of Assistant Professor cannot compensate the deficiency of Tutor/Demonstrator/SR.
4. A separate department of Dentistry/Dental faculty is not required where a dental college is available in same campus/city and run by the same management.
5. Colleges running PG program require additional staff, beds & other requirements as per the PG Regulations – 2000.

| Designation | LOP | Ist Renewal | IIInd Renewal | IIIrd Renewal | IVth Renewal | Recognition |
|-----------------|-----|-------------|---------------|---------------|--------------|-------------|
| Faculty | 159 | 159 | 159 | 159 | 159 | 159 |
| Tutor/Demon./SR | 95 | 95 | 95 | 95 | 95 | 95 |

NATIONAL MEDICAL COMMISSION

AMENDMENT NOTIFICATION

New Delhi, ___ September, 2020

No.NMC/MCI-34(41)/2020-Med./ - In exercise of the powers conferred by Section 10(A) read with Section 33 of the Indian Medical Council Act, 1956 (102 of 1956), and section 61(2) of the National Medical Commission Act, 2019, the National Medical Commission hereby makes the following Regulations to further amend the "Establishment of Medical College Regulations, 1999" namely: -

1. (i) These Regulations may be called the "Establishment of Medical College Regulations, (Amendment), 2020.
 - (ii) They shall come into force from the date of their publication in the Official Gazette.
2. In Clause 2(2) under the heading "QUALIFYING CRITERIA", after the last para the following new para shall be added:-

(2A) For Medical Colleges being established from Academic Session 2021-22:

1. Every medical college shall comprise of the Medical College, the attached Teaching hospital/(s), and the residential area for the students with or without the residential area for faculty and other staff of college/hospital. It is desirable that the medical college, residential complex for students/interns and the teaching hospital/institution be in a unitary campus.
2. However, in Category X and Y cities, Hilly areas, Northeastern states, notified tribal areas and Union territories the campus could also be in 2 plots of land - one housing the teaching hospital and the other the medical college with hostels for students and interns.
3. Further, that in Category X and Y cities, Hilly areas, Northeastern states, notified tribal areas and Union territories, in exceptional circumstances, the campus could also be in up to 3 plots of land each housing the teaching hospital, the medical college and the residential complex for the students and interns.

4. If the campus is housed in more than 1 plot of land, the distance between each one of these plots should be less than 10 kms or less than of 40 mins travelling time, whichever is lesser.
 5. Provided that where the Government District Hospital is being considered for use as the teaching hospital of a medical college, all constituents of the District Hospital, even if they are on two plots of land, will be considered as the affiliated teaching hospital, provided that the main District hospital has at least 300 beds.
 6. The medical college shall provide adequate built-up space to accommodate various teaching areas (both in the college and the teaching hospital), Library, administrative areas, rooms for teaching and non-teaching staff, student amenities, etc as specified in various sections of this schedule.
 7. The building and other built up infrastructure must conform to building codes and local building bye-laws.
 8. The built up area of the teaching hospital must conform to national norms and local building bye-laws having considered the minimum beds, teaching facilities and other requirements prescribed for the various annual intakes of MBBS students in these regulations.
3. In Clause 2(5) under the heading "QUALIFYING CRITERIA", after the last para the following new para shall be added:-

(5A) For Medical Colleges being established from Academic Session 2021-22: That the person owns and manages a fully functional minimum 300 bedded Hospital with necessary infrastructural facilities capable of being developed into a teaching institution. Provided that in North-Eastern States and Hilly Areas, the bed strength required at the time of inception may be 250. An additional 30 beds for emergency care should be mandatory in all such Hospitals. Further the Hospital should be fully functional for a minimum period of two years.

4. In Clause 8 under the heading "GRANT OF PERMISSION" after the existing clause 8 (3) (1) the following new para shall be added:-

8(3) (1A) For Medical Colleges being established from Academic Session 2021-22: The permission to establish a Medical College and admit students may be granted initially for a period of one year and may be renewed on yearly basis subject to achievements of annual

targets. Physical Verification of infrastructure, human resources and other facilities shall be carried out for first renewal, third renewal and until recognition of the MBBS qualification awarded by the Medical College is granted. It shall be the responsibility of the person to apply to the Medical Assessment and Rating Board of the National Medical Commission for the purpose of renewal in accordance with the prescribed time schedule. Further admissions shall not be made at any stage unless the requirements laid down in relevant Minimum Standard Requirement Regulations for Annual MBBS Admissions and Phase wise Requirements for grant of Permission under section 10A are fulfilled. Further, the proviso to Regulation 8 (3) (1) shall remain applicable to all Medical Colleges being established from academic session 2021-22 onwards.

(Dr. Rakesh Kumar Vats)

Secretary

Note: The Principal Regulations namely, “Establishment of Medical College Regulations, 1999” were published in Part - III, Section (4) of the Gazette of India on the 28th August, 1999, vide Medical Council of India notification No.34(41)/98-Med. and amended vide notification dated 22/10/99, 01/08//2008, 26/08/2009, 22/10/2009, 13/11/2009, 02/02/2010, 26/2/2010, 16/4/2010, 14/10/2011, 4/6/2012, 1/10/12, 19/3/14 , 22/8/14, 19/10/2015, 14/01/2016, 01/02/2016, 08/02/2016, 31/01/2017, 01/06/2017, 03/07/2017, 05/02/2019, 14/05/2019, and 27/06/19.